Spellings Year 6

Please practise these spellings at home. If you find the space too limited for your child’s handwriting, please use lined paper. You can also support spellings using spelling city on the VLE, writing sentences with the word in or writing in different colour pens. Spellings will be tested through dictation on a Wednesday.

30.10.17 statutory words and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| bruise |  |  |  |
| foreign |  |  |  |
| queue |  |  |  |
| develop |  |  |  |
| yacht |  |  |  |
| did |  |  |  |
| new |  |  |  |
| shouted |  |  |  |
| first |  |  |  |
| after |  |  |  |

6.11.17 prefixes re-, pre- and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| replay |  |  |  |
| reply |  |  |  |
| repeat |  |  |  |
| preview |  |  |  |
| prevent |  |  |  |
| work |  |  |  |
| couldn’t |  |  |  |
| going |  |  |  |
| wanted |  |  |  |
| other |  |  |  |

13.11.17 Prefixes super- tele- auto- and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| Superman |  |  |  |
| television |  |  |  |
| telephone |  |  |  |
| autograph |  |  |  |
| automatic |  |  |  |
| lots |  |  |  |
| three |  |  |  |
| where |  |  |  |
| eat |  |  |  |
| need |  |  |  |

20.11.17 Prefixes trans-, prim- re- and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| transport |  |  |  |
| transplant |  |  |  |
| primrose |  |  |  |
| prime |  |  |  |
| primary |  |  |  |
| head |  |  |  |
| would |  |  |  |
| everyone |  |  |  |
| that’s |  |  |  |
| our |  |  |  |

27.11.17 prefixes/suffixes pre- , -graph and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| preview |  |  |  |
| prevent |  |  |  |
| previous |  |  |  |
| photograph |  |  |  |
| autograph |  |  |  |
| through |  |  |  |
| town |  |  |  |
| took |  |  |  |
| I’ve |  |  |  |
| school |  |  |  |

4.12.17 hyphenated words and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| self-control |  |  |  |
| re-enter |  |  |  |
| co-operate |  |  |  |
| co-own |  |  |  |
| non-living |  |  |  |
| been |  |  |  |
| gave |  |  |  |
| around |  |  |  |
| think |  |  |  |
| mouse |  |  |  |

11.12.17 plurals and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| ladies |  |  |  |
| lollies |  |  |  |
| trollies |  |  |  |
| children |  |  |  |
| foxes |  |  |  |
| every |  |  |  |
| must |  |  |  |
| something |  |  |  |
| garden |  |  |  |
| who |  |  |  |