**GLENFALL PRIMARY SCHOOL: CURRICULUM: Non-Core subjects**

**Year1& 2: Year A 2017/18**

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| **Autumn 1**   * PIRATES * History: Famous pirates from the past, learning about the life of a pirate * Geography: Mapping, continents and oceans, Y1 recognising the UK and identifying where we live. * Art: Treasure maps, pirate flags, pirate portraits * Science/DT: Floating and sinking, investigating and making a pirate boat, everyday materials and their properties * Music: Sea shanties * Y1 RE: What does it mean to belong to a faith community? * Y2 RE: Who is a Muslim and how do they live? * PSHE: New beginnings/taking responsibility | **Autumn 2**   * THE GREAT FIRE OF LONDON * History: Learning about the event and the impact on our lives today * Art: Silhouette and tissue paper pictures * Y1 RE: What do Christians believe God is like? * Y2 RE: Why does Christmas matter to Christians?   + Y2 Science: Everyday materials and their properties   + Y1 Science: Light and Dark   + Music: London’s Burning/ Christmas rehearsals   + Computing: Using paint program to create silhouettes * PSHE: Anti Bullying Week and theme |
| **Spring 1**   * TALL TALES * Fairy tale focus in Literacy and through topic work * Science: Plants and growing * Art: Georgia O’Keefe flower pictures * Y1 RE: Who is Jewish and how do they live? * Y2 RE: Who is a Muslim and how do they live?   + Computing: Algorithms   + Music: Fairy tale themes songs e.g. ‘When Goldilocks went to the house of the bears’ * PSHE: Making choices (including drug education) | **Spring 2**   * ISLANDS: KATIE MORAG * Geography: An Island Home, comparison of an area with locality, physical and human features * Y1 RE: Who is Jewish and how do they live? * Y2 RE: Why does Easter matter to Christians? * Music: Easter themed for assembly   + Y2 Science: All living things and their habitats   + Y1 Science: How Plants Grow.   + Computing: Programming * PSHE: Keeping safe |
| **Summer 1**   * ISLANDS: MADAGASCAR * Geography: Comparing a non-European country with UK, including learning parts of UK and recap on continents and oceans, learning about ways of life, animals etc. * Art: Painting * Y1 RE: Who do Christians say made the world? * Y2 RE: What is the ‘good news’ Christians believe Jesus brings? * Music: Chants and rhythm work   + Y2 Science: Sound/ Alexander Bell   + Y1 Science: Animals * PSHE: Feelings and relationships   STATUTORY TESTING | **Summer 2**   * TOY STORY * History: Comparing toys past and present, looking at toys suitable for different purposes * Geography: Comparing toys from different cultures   + DT: Designing and making a toy * Y1 RE: How should we care for the world and for others, and why does it matter? * Y2 RE: What makes some places sacred to believers?   + Music: Songs from animated movies e.g. ‘you got a friend in me’ from Toy Story   + Computing: Coding   + Y2 Science: Animals including human*s*   + Y1 Science: The Human Body * PSHE: Healthy choices |

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**Year 1&2: Year B 2018/19**

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| **Autumn 1**   * SUPERHEROES * History: Famous people who have made significant changes to our lives, considering people we know who we might think of as being a superhero * Art: Collages of well-know superheroes * Computing: Using Prisma app to make changes to photos * Y1 RE: What does it mean to belong to a faith community? * Y2 RE: Who is a Muslim and how do they live?   + Y2 Science: All living things and their habitats   + Y1 Science: Everyday Materials   + Music: Superhero songs * PSHE: New beginnings/taking responsibility | **Autumn 2**   * INDIA * Geography: Locating India in an atlas, learning some important information about the way people in India live and comparing to life in the UK, identifying continents, oceans and countries of the UK * Art: Rangoli patterns, Indian printing, mendhi patterns * Computing: Creating Rangoli patterns using the iPad * Y1 RE: What do Christians believe God is like? * Y2 RE: Why does Christmas matter to Christians?   + Y2 Science: Materials and their properties   + Y1 Science: Light and Dark   + Music: Christmas rehearsals * PSHE: Anti Bullying Week and theme |
| **Spring 1**   * INTO THE WOODS * Art: Leaf art, Owl art – using mark making techniques and different patterns and a range of media * Links to Fairy Tales in Literacy * Y1 RE: Who is Jewish and how do they live? * Y2 RE: Who is a Muslim and how do they live?   + Y2 Science: Materials and their properties   + Y1 Science: All About Plants   + Computing: Algorithms   + Music: Teddy Bear’s Picnic, Peter and the Wolf, In and out the dusty bluebells. * PSHE: Making choices (including drug education) | **Spring 2**   * WHERE THE WILD THINGS ARE * Science: Plants * Art: Observational drawings * Geography: Fieldwork and observational skills, school and surrounding areas * Music: Chants and rhythm work related to topic * Dance: Responding to music from the soundtrack to Where the Wild Things Are * Y1 RE: Who is Jewish and how do they live? * Y2 RE: Why does Easter matter to Christians?   + Computing: programming * PSHE: Keeping safe |
| **Summer 1**   * WHERE THE WILD THINGS ARE: RAINFORESTS * Geography: Comparing rainforests to UK woodlands, climate, animals, recap of continents and oceans * Art: Henri Rousseau; Rainforest paintings using different shades of green – colour mixing * Y1 RE: Who do Christians say made the world? * Y2 RE: What is the ‘good news’ that Christians believe Jesus brings?   + Y2 Science: Sound/ Alexander Graham Bell   + Y1 Science: Animals   + Music: Holst – significant local person. Focussing on Planets suite. * PSHE: Feelings and relationships   STATUTORY TESTING | **Summer 2**   * HOLIDAYS * History: Comparing holidays past and present * Art: Seaside inspired art work * Y1 RE: How should we care for the world and for others, and why does it matter? * Y2 RE: Why are some places sacred to believers?   + Y2 Science: Animals including humans   + Y1 Science: The Human Body   + Music: Holiday inspired songs   + Computing: Coding * PSHE: Healthy choices |