Spellings Year 6

Please practise these spellings at home. If you find the space too limited for your child’s handwriting, please use lined paper. You can also support spellings using spelling city on the VLE, writing sentences with the word in or writing in different colour pens. Spellings will be tested through dictation on a Wednesday.

8.1.18 topic words

|  |  |  |  |
| --- | --- | --- | --- |
| moon |  |  |  |
| Earth |  |  |  |
| alien |  |  |  |
| space |  |  |  |
| galaxy |  |  |  |
| water |  |  |  |
| bear |  |  |  |
| find |  |  |  |
| these |  |  |  |
| live |  |  |  |

15.1.18 homophones and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| there |  |  |  |
| their |  |  |  |
| they’re |  |  |  |
| our |  |  |  |
| are |  |  |  |
| hour |  |  |  |
| can’t |  |  |  |
| more |  |  |  |
| began |  |  |  |
| say |  |  |  |

22.1.18 Homophones and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| too |  |  |  |
| to |  |  |  |
| two |  |  |  |
| hear |  |  |  |
| here |  |  |  |
| right |  |  |  |
| write |  |  |  |
| I’ll |  |  |  |
| thought |  |  |  |
| again |  |  |  |

29.1.18 Homophones and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| see |  |  |  |
| sea |  |  |  |
| flower |  |  |  |
| flour |  |  |  |
| bye |  |  |  |
| want |  |  |  |
| cat |  |  |  |
| animals |  |  |  |
| night |  |  |  |
| round |  |  |  |

5.2.18 homophones and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| new |  |  |  |
| knew |  |  |  |
| where |  |  |  |
| wear |  |  |  |
| paw |  |  |  |
| poor |  |  |  |
| long |  |  |  |
| tree |  |  |  |
| narrator |  |  |  |
| never |  |  |  |

20.2.18 statutory words and high frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| early |  |  |  |
| eight |  |  |  |
| build |  |  |  |
| special |  |  |  |
| sentence |  |  |  |
| how |  |  |  |
| things |  |  |  |
| magic |  |  |  |
| next |  |  |  |
| small |  |  |  |

27.2.18 homophones

|  |  |  |  |
| --- | --- | --- | --- |
| no |  |  |  |
| know |  |  |  |
| bean |  |  |  |
| been |  |  |  |
| weak |  |  |  |
| week |  |  |  |
| knew |  |  |  |
| shouted |  |  |  |
| first |  |  |  |
| work |  |  |  |

6.3.18 Homophones

|  |  |  |  |
| --- | --- | --- | --- |
| board |  |  |  |
| bored |  |  |  |
| piece |  |  |  |
| peace |  |  |  |
| need |  |  |  |
| around |  |  |  |
| after |  |  |  |
| couldn’t |  |  |  |
| going |  |  |  |
| wanted |  |  |  |

13.3.18 -cious -tious endings

|  |  |  |  |
| --- | --- | --- | --- |
| vicious |  |  |  |
| delicious |  |  |  |
| spacious |  |  |  |
| cautious |  |  |  |
| ambitious |  |  |  |
| other |  |  |  |
| three |  |  |  |
| where |  |  |  |
| need |  |  |  |
| head |  |  |  |

20.3.18 –tial –cial endings

|  |  |  |  |
| --- | --- | --- | --- |
| special |  |  |  |
| racial |  |  |  |
| partial |  |  |  |
| facial |  |  |  |
| initial |  |  |  |
| would |  |  |  |
| everyone |  |  |  |
| that’s |  |  |  |
| through |  |  |  |
| took |  |  |  |