Spellings Year 6

Please practise these spellings at home. If you find the space too limited for your child’s handwriting, please use lined paper. You can also support spellings using spelling city on the VLE, writing sentences with the word in or writing in different colour pens. Spellings will be tested through dictation on a Wednesday.

14.1.19 topic words linked to ‘The Nowhere Emporium’

|  |  |  |  |
| --- | --- | --- | --- |
| strange |  |  |  |
| emporium |  |  |  |
| midnight |  |  |  |
| shimmered |  |  |  |
| movement |  |  |  |
| wonders |  |  |  |
| travelled |  |  |  |
| glimmer |  |  |  |
| emerge |  |  |  |
| mystrrious |  |  |  |

21.1.19 homophones

|  |  |  |  |
| --- | --- | --- | --- |
| cell |  |  |  |
| sell |  |  |  |
| dear |  |  |  |
| deer |  |  |  |
| beach |  |  |  |
| beech |  |  |  |
| blue |  |  |  |
| blew |  |  |  |
| grate |  |  |  |
| great |  |  |  |

28.1.19 Homophones

|  |  |  |  |
| --- | --- | --- | --- |
| hair |  |  |  |
| hare |  |  |  |
| here |  |  |  |
| hear |  |  |  |
| they’re |  |  |  |
| their |  |  |  |
| there |  |  |  |
| rode |  |  |  |
| road |  |  |  |
| rowed |  |  |  |

4.2.19 Homophones

|  |  |  |  |
| --- | --- | --- | --- |
| herd |  |  |  |
| heard |  |  |  |
| him |  |  |  |
| hymn |  |  |  |
| hour |  |  |  |
| our |  |  |  |
| knight |  |  |  |
| night |  |  |  |
| made |  |  |  |
| maid |  |  |  |

11.2.19 homophones

|  |  |  |  |
| --- | --- | --- | --- |
| right |  |  |  |
| write |  |  |  |
| pane |  |  |  |
| pain |  |  |  |
| plane |  |  |  |
| plain |  |  |  |
| flower |  |  |  |
| flour |  |  |  |
| waist |  |  |  |
| waste |  |  |  |

25.2.19 statutory words

|  |  |  |  |
| --- | --- | --- | --- |
| relevant |  |  |  |
| physical |  |  |  |
| category |  |  |  |
| recognise |  |  |  |
| interrupt |  |  |  |
| occupy |  |  |  |
| occur |  |  |  |
| determined |  |  |  |
| awkward |  |  |  |
| familiar |  |  |  |

4.3.19 Adding suffixes beginning with vowel letters to words ending in –fer

|  |  |  |  |
| --- | --- | --- | --- |
| referring |  |  |  |
| referred |  |  |  |
| referral |  |  |  |
| preferring |  |  |  |
| preferred |  |  |  |
| transferring |  |  |  |
| transferred |  |  |  |
| reference |  |  |  |
| referee |  |  |  |
| preference |  |  |  |

11.3.19 Endings which sound like /ʃəs/ spelt –cious or –tious

*If the root word ends in –ce, the /?/ sound is usually spelt as c – e.g. vice – vicious, grace – gracious, space – spacious, malice – malicious.*

|  |  |  |  |
| --- | --- | --- | --- |
| vicious |  |  |  |
| precious |  |  |  |
| conscious |  |  |  |
| delicious |  |  |  |
| gracious |  |  |  |
| spacious |  |  |  |
| cautious |  |  |  |
| ungracious |  |  |  |
| luscious |  |  |  |
| nutritious |  |  |  |

18.3.19 Endings which sound like /ʃəs/ spelt –cious or –tious

*If the root word ends in –ce, the /?/ sound is usually spelt as c – e.g. vice – vicious, grace – gracious, space – spacious, malice – malicious.*

|  |  |  |  |
| --- | --- | --- | --- |
| malicious |  |  |  |
| suspicious |  |  |  |
| ambitious |  |  |  |
| fictitious |  |  |  |
| infectious |  |  |  |
| atrocious |  |  |  |
| unconscious |  |  |  |
| ferocious |  |  |  |
| scrumptious |  |  |  |
| overcautious |  |  |  |

25.3.19 Endings which sound like /ʃəl/

*–cial is common after a vowel letter and –tial after a consonant letter, but there are some exceptions.*

|  |  |  |  |
| --- | --- | --- | --- |
| official |  |  |  |
| special |  |  |  |
| artificial |  |  |  |
| partial |  |  |  |
| racial |  |  |  |
| essential |  |  |  |
| social |  |  |  |
| initial |  |  |  |
| commercial |  |  |  |
| financial |  |  |  |

1.4.19 Revision

|  |  |  |  |
| --- | --- | --- | --- |
| preferred |  |  |  |
| transferring |  |  |  |
| reference |  |  |  |
| leaves |  |  |  |
| autograph |  |  |  |
| microscope |  |  |  |
| co-ordinate |  |  |  |
| re-enter |  |  |  |
| government |  |  |  |
| stationery |  |  |  |