

**Glenfall Curriculum Overview**

**Year 2**

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| **Subject** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Toy Story** | **Let’s Celebrate!** | **The Great Fire of London** | **Kings and Queens** | **Africa** | **My Island Home** |
| **History** | Neil Armstrong and other great explorers | Guy Fawkes  WWI Remembrance | The Great Fire of London | Famous Kings and Queens |  |  |
| **Geography** | Aerial photographs, mapping etc of school grounds |  | Map of London showing how the fire spread |  | Countries, capitals and seas of UK  Continents and oceans  Comparing Cheltenham to town in Africa | Geographical vocabulary to compare Charlton Kings with the Isle of Coll  Mapping skills  Physical and human features |
| **Science** | Everyday materials and their properties  Materials hunt investigation | Animals including humans  Rocket Mice investigation | Animals including humans  Hand span investigation | Living things and their habitats  Sorting living and non-living things investigation | Plants  Plant growth investigation | Uses of everyday materials  Waterproof investigation |
| **Art** |  | Firework pictures Poppies | Colour mixing  Fire pictures | Royal portraits  King/Queen sketching | African patterns | Tartan weaving  Andy Goldsworthy-natural and manmade materials |
| **DT** | Hand puppets - sewing |  | Tudor house with working door |  |  |  |
| **PSHE** | New beginnings  Roles and responsibilities | Anti-bullying week | Making choices (including drug education) | Keeping safe | Feelings and relationships | Making healthy choices |
| **RE** | Who is Muslim and how do they live? | Why does Christmas matter to Christians? | Who is Muslim and how do they live? | Why does Easter matter to Christians? | What is the ‘good news’ Christians believe that Jesus bring? | What makes some places sacred to believers? |
| **Computing** | IT around us |  | Creating digital media |  |  | E-safety  Programming floor robots |
| **MUSIC** | Using the ‘Sing Up’ Scheme of Work for Year 2 | | | | | |