

## Curriculum Progression Map

	Reception	Year 1	Year 2	Year 3 & Year 4	Year 5 & Year 6
<b>Cooking and nutrition</b>	<p>Cut and try different fruit. Know that we need to eat fruit to be healthy.</p> <p>Learn how to keep my body healthy and why food and drink is good for us. Learn how to make healthy choices about food.</p> <p>Make a cake by weighing an egg and using the weight to weigh the rest of the ingredients.</p>	<ul style="list-style-type: none"> <li>• make chapatis</li> <li>• Make sandwiches</li> </ul> <p>Fruit or vegetable? Name fruit and vegetables and know how to determine if something is fruit.</p>	<ul style="list-style-type: none"> <li>• make fruit kebabs</li> <li>• Make smoothies</li> </ul> <p>Children to be able to name foods that grow on trees and those which grow below ground.</p>	<ul style="list-style-type: none"> <li>• Design and make a healthy fruit bread / make Ancient Greek pancakes.</li> </ul> <p>Y3 - Understand what constitutes a healthy, varied diet (Eat well plate and Rainbow food).</p> <p>Y4 - Learn about some foods which are grown in different seasons in the UK.</p>	<ul style="list-style-type: none"> <li>• Make a cake from a rationing recipe / make Anglo-Saxon soup</li> </ul> <p>Y5 – Know that climate affects food growth and explore foods grown in different parts of the world.</p> <p>Y6 - Discuss where and how a variety of ingredients are grown, reared, caught and processed in common dishes.</p>
<b>Textiles</b>	<p>Thread puppets and perform a show</p> <p>Thread small beads</p>	<ul style="list-style-type: none"> <li>• Weaving</li> </ul>	<ul style="list-style-type: none"> <li>• Sew hand puppets</li> </ul>		<ul style="list-style-type: none"> <li>• Make do and mend sewing using a range of stitches</li> </ul>
<b>Construction</b>	<ul style="list-style-type: none"> <li>• Design and make rockets</li> </ul>	<ul style="list-style-type: none"> <li>• Pop up Christmas cards</li> </ul>	<ul style="list-style-type: none"> <li>• Design and make a Tudor/Stuart</li> </ul>	<ul style="list-style-type: none"> <li>• Make a Christmas card with a lever for a</li> </ul>	<ul style="list-style-type: none"> <li>• Design and make a structure for a bridge across</li> </ul>

	<p>Continuous provision:</p> <p>Construction kits, recycled material modelling, deconstruction building, duplo, Lego, wooden blocks, stickle bricks, straws and connectors, marble run, bricks, cutting and joining</p> <p>resources: scissors, hole punches, glue, sellotape, masking tape, ribbon, split pins. K'nex, Mecanno, nuts and bolts</p> <p>Other:</p> <p>Hold scissors and make snips in paper. Cut along straight, curved and zigzagged lines. Cut out large and small shapes. Cut various materials.</p>	<ul style="list-style-type: none"> <li>Moving lever images/ moving vehicles</li> </ul>	house with a working door	<p>moving robin / make a structure for a Greek temple using newspaper</p> <ul style="list-style-type: none"> <li>Design and make a robot with light up eyes and a spinning bow tie / design and make a light up house.</li> <li>Computer aided design using Tinkercad</li> </ul>	<p>the Nile (Y5), design and make an Egyptian shaduf (Y6) / design and make air raid shelters.</p> <ul style="list-style-type: none"> <li>Design and make picture frames for Mother's Day / design and make a controllable space vehicle</li> <li>Computer aided design using Tinkercad</li> </ul>
--	--	--	---------------------------	--	--

	Hold a fork and spoon correctly. Summer term – independently use a knife, fork and spoon to eat a range of meals.				
--	--	--	--	--	--