

Curriculum Progression Map

	Reception	Year 1	Year 2	Year 3 & Year 4	Year 5 & Year 6
Cooking and nutrition	<p>Cut and try different fruit. Know that we need to eat fruit to be healthy.</p> <p>Learn how to keep my body healthy and why food and drink is good for us. Learn how to make healthy choices about food.</p> <p>Make a cake by weighing an egg and using the weight to weigh the rest of the ingredients.</p>	<ul style="list-style-type: none"> • make chapatis • Make sandwiches <p>Fruit or vegetable? Name fruit and vegetables and know how to determine if something is fruit.</p>	<ul style="list-style-type: none"> • make fruit kebabs • Make smoothies <p>Children to be able to name foods that grow on trees and those which grow below ground.</p>	<ul style="list-style-type: none"> • Design and make a healthy fruit bread / make Ancient Greek pancakes. <p>Y3 - Understand what constitutes a healthy, varied diet (Eat well plate and Rainbow food).</p> <p>Y4 - Learn about some foods which are grown in different seasons in the UK.</p>	<ul style="list-style-type: none"> • Make a cake from a rationing recipe / make Anglo-Saxon soup <p>Y5 – Know that climate affects food growth and explore foods grown in different parts of the world.</p> <p>Y6 - Discuss where and how a variety of ingredients are grown, reared, caught and processed in common dishes.</p>
Textiles	<p>Thread puppets and perform a show</p> <p>Thread small beads</p>	<ul style="list-style-type: none"> • Weaving 	<ul style="list-style-type: none"> • Sew hand puppets 		<ul style="list-style-type: none"> • Make do and mend sewing using a range of stitches
Construction	<ul style="list-style-type: none"> • Design and make rockets 	<ul style="list-style-type: none"> • Pop up Christmas cards 	<ul style="list-style-type: none"> • Design and make a Tudor/Stuart 	<ul style="list-style-type: none"> • Make a Christmas card with a lever for a 	<ul style="list-style-type: none"> • Design and make a structure for a bridge across

	<p>Continuous provision:</p> <p>Construction kits, recycled material modelling, deconstruction building, duplo, Lego, wooden blocks, stickle bricks, straws and connectors, marble run, bricks, cutting and joining resources: scissors, hole punches, glue, sellotape, masking tape, ribbon, split pins. K'nex, Mecanno, nuts and bolts</p> <p>Other:</p> <p>Hold scissors and make snips in paper. Cut along straight, curved and zigzagged lines. Cut out large and small shapes. Cut various materials.</p>	<ul style="list-style-type: none"> Moving lever images/ moving vehicles 	house with a working door	<p>moving robin / make a structure for a Greek temple using newspaper</p> <ul style="list-style-type: none"> Design and make a robot with light up eyes and a spinning bow tie / design and make a light up Christmas box Design and make a greenhouse/ Computer aided design using Tinkercad 	<p>the Nile (Y5), design and make an Egyptian shaduf (Y6) / design and make air raid shelters.</p> <ul style="list-style-type: none"> Design and make picture frames for Mother's Day / design and make a controllable space vehicle Computer aided design using Tinkercad
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	Hold a fork and spoon correctly. Summer term – independently use a knife, fork and spoon to eat a range of meals.				
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