



Long-term literacy plan Y1

YEAR A	Theme	Text	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1	Once Upon a Time	The Enormous Turnip The Gingerbread Man Little Red Riding Hood	Labels and captions	Labels, moral of the story	Story sequencing to form short narratives	Fairy tales story structure	Story mapping	Character description and riddles	Alphabetical order
			Forming words using CVC and phonic knowledge.			Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Introducing question marks			Recognising initial phonemes and ordering alphabetically
Term 2	Let There Be Light!	In Flanders Field Peace by Uzma Nadeem Rama and Sita The Stinky Sprouts	Verbs and imperative verbs	Performance poetry – Flanders Field	Drama and adjectives	Drama and alliteration	Nouns and moral of the story	Lists and letters	
			Verbs and Imperative verbs. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.			Alliteration and nouns. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Exclamation marks.		Letter structure. List writing. Alliteration and nouns. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.	
Term 3	Toy Box	The Day the Crayons Quit Where Teachers Keep their Pets Mrs Armitage on Wheels	Predictions and blurbs	Character description and speech bubbles	Setting description	Story structure and drama	Story retelling, matching problems and solutions.	Poetry - rhyme	Suffixes 'ing' and 'ed'. Singular and plural noun suffixes. Nouns and proper nouns. Verbs and imperative verbs
			STEM sentences – 'I predict' and 'I can see, smell, hear etc...' Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.			Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Introducing question marks		Proper nouns, prefix 'un. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Introducing question marks	

Long-term literacy plan Y1

Term 4	Transport	Disney's The Sword in The Stone Where The Wild Things Are	T4W, Story mapping	Role play and instructions	Role Play and conjunctions	Story mountain, setting descriptions		Syllables, exclamation marks and prefixes	
			Verbs and Imperative verbs. Using 'and' to join clauses. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.						
Term 5	India	Dogs Don't do Ballet	Making inferences	'un' prefix	Letter writing, plurals	SPaG Focus, question marks	Planning and writing a narrative	Planning and writing a narrative	
			<u>PHONICS FOCUS THROUGHOUT THE TERM.</u> Using 'and' to join clauses. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.						
Term 6	Pirate Treasure Island	The Cautious Caterpillar The Dinosaur that Pooped a Pirate Harry and his Bucketful of Dinosaurs	Biography writing	Hot seating and question writing	Letter writing	Setting and weather description	SPaG Focus - capital letters for names and personal pronoun I	Transition writing	
			Past tense	Drama and punctuation	Letter format. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.		All previously taught punctuation and grammar in Year 1 curriculum.		

Key - Fiction Non-Fiction Poetry / Drama/ Assessment opportunity / Speaking and listening. School holidays

Blue is new learning for the year group

Long-term literacy plan Y1

YEAR B	Theme	Text	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1	Once Upon a Time	The Enormous Turnip The Gingerbread Man Little Red Riding Hood	Labels and captions	Labels, moral of the story	Story sequencing to form short narratives	Fairy tales story structure	Story mapping	Character description and riddles	Alphabetical order
			Forming words using CVC and phonic knowledge.			Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Introducing question marks			
Term 2	Let There Be Light!	In Flanders Field Peace by Uzma Nadeem Rama and Sita The Sticky Sprouts	Verbs and imperative verbs	Performance poetry	Drama and adjectives	Drama and alliteration	Nouns and moral of the story	Lists and letters	
			Verbs and Imperative verbs. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Singular and plural noun suffixes.			Alliteration and nouns. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.		Letter structure. List writing. Alliteration and nouns. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.	
Term 3	Toy Box	The Day the Crayons Quit Where Teachers Keep their Pets	Predictions and blurbs	Character description and speech bubbles	Setting description	Story structure and drama	Story retelling, matching problems and solutions.	Poetry - rhyme	
			STEM sentences – ‘I predict’ and ‘I can see, smell, hear etc... Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.			Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Introducing question marks			

Long-term literacy plan Y1

Term 4	Transport	Mrs Armitage On Wheels Where the Forest Meets the Sea	Adventure story innovation			Syllables, exclamation marks and prefixes		Setting description	Narrative writing
			Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.			Synonyms for 'said. Proper nouns, prefix 'un. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Question marks and exclamation marks.		STEM sentences – 'I predict' and 'I can see, smell, hear etc... Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.	
Term 5	India	The Book Eating Boy Handa' s Surprise	Conjunctions	Punctuation	Formal and informal letter writing		Phonics Focus		
			<u>PHONICS FOCUS THROUGHOUT THE TERM.</u> Using 'and' to join clauses. Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge.						
Term 6	Deep Blue Sea	The Dinosaur that Pooped a Pirate A Pirate' s Life For me The Cautious Caterpillar	Performance poetry	Poetry writing – rhyming story	Character description	Fantasy narrative writing	SPaG Focus – capital letters for names and personal pronoun I	Transition writing	

Long-term literacy plan Y1

			Drama	Simple sentence structuring, using capital letters, full stops and finger spaces. Forming words using CVC and phonic knowledge. Exclamation marks.	All previously taught punctuation and grammar in Year 1 curriculum.	
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