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|  | **FS** |
| **Use of voice expressively and creatively** | * Sing echo songs and perform movements to a steady beat.

1, 8, 9* Explore singing at different speeds and pitch to create moods and feelings.

1,3,5,6,7,9,10* Discover how to use the voice to create loud and soft sounds.

4,7,8 |
| **Play tuned and untuned instruments** | * Play instruments to a steady beat.

5,6,11,12* Understand how to hold and play an instrument with care.

2,5,6* Explore the different sounds instruments make.

8,11,12* Choose an instrument to create a specific sound.

6,8,11 |
| **Listen with concentration and understanding** | * Express feelings in music by responding to different moods in a musical score.

1,3,10* Listen to music and respond by using hand and whole-body movements.

3,6,8,9,11,12* Listen to different sounds (animal noise, water etc…) and respond with voice and movement.

3,4 |
| **Experiment with, create, select and combine sounds** | * Choose different instruments, including the voice, to create sound effects in play.

2,8,12* Investigate a variety of ways to create sound with different materials.

8,9* Experiment performing songs and music together with body movements to a steady beat.

1,2,6,7,9 |

Purple numbers refer to song number from Sing Up scheme of Work, demonstrating coverage of skills.