|  |  |
| --- | --- |
|  | **FS** |
| **Use of voice expressively and creatively** | * Sing echo songs and perform movements to a steady beat.   1, 8, 9   * Explore singing at different speeds and pitch to create moods and feelings.   1,3,5,6,7,9,10   * Discover how to use the voice to create loud and soft sounds.   4,7,8 |
| **Play tuned and untuned instruments** | * Play instruments to a steady beat.   5,6,11,12   * Understand how to hold and play an instrument with care.   2,5,6   * Explore the different sounds instruments make.   8,11,12   * Choose an instrument to create a specific sound.   6,8,11 |
| **Listen with concentration and understanding** | * Express feelings in music by responding to different moods in a musical score.   1,3,10   * Listen to music and respond by using hand and whole-body movements.   3,6,8,9,11,12   * Listen to different sounds (animal noise, water etc…) and respond with voice and movement.   3,4 |
| **Experiment with, create, select and combine sounds** | * Choose different instruments, including the voice, to create sound effects in play.   2,8,12   * Investigate a variety of ways to create sound with different materials.   8,9   * Experiment performing songs and music together with body movements to a steady beat.   1,2,6,7,9 |

Purple numbers refer to song number from Sing Up scheme of Work, demonstrating coverage of skills.