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|  | **Year 1** |
| **Use of voice expressively and creatively** | * Explore the use of the voice in different ways such as speaking, singing and chanting.   1,2,3,4,7,9   * Discover how the voice can produce rhythm and pulse, high and low (pitch) to create different effects.   2,6   * Find out how to sing with expression, confidence and creativity to an audience.   1,6,7,9,10 |
| **Play tuned and untuned instruments** | * Play instruments showing an awareness of others.   1,2,6,12   * Repeat and investigate simple beats and rhythms.   1,3,4,6   * Learn to play sounds linking with symbols.   2,4,5,7  Understand how to play an instrument with care and attention.  2,11,12 |
| **Listen with concentration and understanding** | * Choose sounds to represent different things (ideas, thoughts, feelings, moods etc.).   1,3   * Reflect on music and say how it makes people feel, act and move.   9,11,12  Respond to different composers and discuss different genres of music.  2,7,10 |
| **Experiment with, create, select and combine sounds** | * Create a sequence of long and short sounds with help, including clapping longer rhythms.   1,3,5   * Investigate making sounds that are very different (loud and quiet, high and low etc.).   2,6   * Explore own ideas and change as desired.   3,4,5,6,10,11 |

Purple numbers refer to song number from Sing Up scheme of Work, demonstrating coverage of skills.