Purple numbers refer to song number from Sing Up scheme of Work, demonstrating coverage of skills.

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|  | **Year 3** |
| Play and Perform | * Sing in tune.   2,5,6,12   * Perform simple melodic and rhythmic parts.   1,4,10   * Improvise repeated patterns.   3,5,12   * Beginning to understand the importance of pronouncing the words in a song well.   2,5,8   * Start to show control in voice.   1,3,6,10   * Perform with confidence.   2,5,6,8,9,12 |
| Develop an understanding of the history of music. | * Describe the different purposes of music throughout history and in other cultures.   3,6,8,9   * Understand that the sense of occasion affects the performance.   5,9,12 |
| Improvise and compose music | * To compose music that combines musical elements.   1,2,6   * Carefully choose sounds to achieve an effect.   3,7,8,10,11   * Order my sounds to help create an effect.   4,7,8,11   * Create short musical patterns with long and short sequences and rhythmic phrases.   1,2,6,11 |
| Listen with attention to detail and recall sounds. | * To notice and explore the way sounds can be combined and used expressively.   3,4,7,9   * Listen to different types of composers and musicians.   3,5,8,9 |
| Appreciate and understand a wide range of live and recorded music. | * Begin to recognise and identify instruments being played.   6,10   * Comment on likes and dislikes.   5,8   * Recognise how musical elements can be used together to compose music.   1,4,7,9,11 |