Purple numbers refer to song number from Sing Up scheme of Work, demonstrating coverage of skills.

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|  | **Year 3** |
| Play and Perform | * Sing in tune.

2,5,6,12* Perform simple melodic and rhythmic parts.

1,4,10* Improvise repeated patterns.

3,5,12* Beginning to understand the importance of pronouncing the words in a song well.

2,5,8* Start to show control in voice.

1,3,6,10* Perform with confidence.

2,5,6,8,9,12 |
| Develop an understanding of the history of music. | * Describe the different purposes of music throughout history and in other cultures.

3,6,8,9* Understand that the sense of occasion affects the performance.

5,9,12 |
| Improvise and compose music | * To compose music that combines musical elements.

1,2,6* Carefully choose sounds to achieve an effect.

3,7,8,10,11* Order my sounds to help create an effect.

4,7,8,11* Create short musical patterns with long and short sequences and rhythmic phrases.

1,2,6,11 |
| Listen with attention to detail and recall sounds. | * To notice and explore the way sounds can be combined and used expressively.

3,4,7,9* Listen to different types of composers and musicians.

3,5,8,9 |
| Appreciate and understand a wide range of live and recorded music. | * Begin to recognise and identify instruments being played.

6,10* Comment on likes and dislikes.

5,8* Recognise how musical elements can be used together to compose music.

1,4,7,9,11 |