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| **Understanding the World**  Children Explore:   * Different animals * How to take responsibility   for a pet   * Endangered animals * Different habitats * Looking on maps to find where we are going on holidays | **Phonics**  Anima Phonics Phase 5a  igh/ ie oa/ ow ew/ ue  Rainbow words  like have do one so some | **Literacy**  Descriptive sentences  Letters  Letter formation and handwriting  Writing recounts  Writing sentences about known stories  Weekly spellings |
| **Personal. Social and Emotional Education**  Healthy Lifestyles  How I keep my body healthy Why food and drink is good for us  How I can make healthy choices about food  **Religious Education**  What makes a place special?  Understanding that different places are special to people for different reasons. | See related image detail  Journeys  The World Around Us | **Gross Motor Skills**  In Athletics work the children will:  Follow instructions and work safely  Compete in sprint and relay races  Practice throwing, kicking and aiming skills  We will also learn to ride a balance bike safely  **Fine Motor Skills**  Hold scissors correctly and cut various materials  Create drawings with details Copy letters with increasing accuracy  Independently use a knife, fork and spoon to eat a range of meals |
| **Maths**  The children will  Compare quantities and numbers, including sets of objects which have different attributes  Continue to develop a sense of magnitude, e.g. Knowing that 8 is quite a lot more than 2, but 4 is only a little bit more | **Shape, Space and Measures**  Continue, copy and create repeating patterns  Compare length, weight and Capacity  Finish a repeating pattern  Make patterns using shapes  Name and describe 2D and 3D shapes | **Expressive Arts and Design**  Activities include:  Printing with different tyres, Large chalk and water painting outside, Making maps and treasure hunts, making planes and kites  **Music**  Listen to different sounds (animal noise, water etc) and respond with voice and movement  Experiment with performing songs and music together with body movements to a steady beat |