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| **Understanding the World**Children Explore: * Different animals
* How to take responsibility

for a pet * Endangered animals
* Different habitats
* Looking on maps to find where we are going on holidays
 | **Phonics**Anima Phonics Phase 5a igh/ ie oa/ ow ew/ ueRainbow wordslike have do one so some | **Literacy**Descriptive sentences LettersLetter formation and handwriting Writing recountsWriting sentences about known storiesWeekly spellings  |
| **Personal. Social and Emotional Education**Healthy Lifestyles How I keep my body healthy Why food and drink is good for us How I can make healthy choices about food**Religious Education**What makes a place special?Understanding that different places are special to people for different reasons. | See related image detailJourneysThe World Around Us | **Gross Motor Skills**In Athletics work the children will:Follow instructions and work safelyCompete in sprint and relay racesPractice throwing, kicking and aiming skillsWe will also learn to ride a balance bike safely**Fine Motor Skills**Hold scissors correctly and cut various materialsCreate drawings with details Copy letters with increasing accuracyIndependently use a knife, fork and spoon to eat a range of meals |
| **Maths**The children willCompare quantities and numbers, including sets of objects which have different attributesContinue to develop a sense of magnitude, e.g. Knowing that 8 is quite a lot more than 2, but 4 is only a little bit more | **Shape, Space and Measures**Continue, copy and create repeating patternsCompare length, weight and CapacityFinish a repeating patternMake patterns using shapes Name and describe 2D and 3D shapes | **Expressive Arts and Design**Activities include: Printing with different tyres, Large chalk and water painting outside, Making maps and treasure hunts, making planes and kites**Music**Listen to different sounds (animal noise, water etc) and respond with voice and movementExperiment with performing songs and music together with body movements to a steady beat |