Literacy (Phonics)

We will be starting Phase 4 phonics, recapping all the sounds that we learnt last term and introducing twin letters

We will be practicing the Rainbow Words introduced last term and learning to read new ones.

Rainbow Words to be introduced this term go no into put he she you they we be all

Literacy (Writing)

We will be using our new writing books to write story sentences.

We will be writing lists and labels.

We will be looking at non-fiction books and using them in our writing.

We will be practicing our letter formation and handwriting.

We will be learning spellings every week, we will learn words we can spell phonetically and also our Rainbow Words.

Mathematics (Number)

In our Mastering Number Sessions we will explore composition of numbers within and beyond 5.

We will begin to identify when two sets are equal or unequal.

We will connect two equal groups to doubles.

We will connect quantities to numerals.

We will continue to develop subitising skills within and beyond 5

**Spring Term**

Mathematics (Shape, Space and Measures)

We will compose and decompose shapes to recognise a shape can have other shapes within it.

We will learn to order the days of the week.

We will measure height using cubes.

We will measure time and o’clock.

We will recognise 10p.

Understanding the World

We will be observing seasonal changes and talking about the winter weather.

We will be learning where our families come from and finding those place on a globe and a map.

We will continue to learn about our school environment by exploring and playing in Forest School.

We will be learning about dinosaurs, naming them, looking at their sizes and what they ate.

We will become archaeologists and look at fossils and rocks with Mr Mitchell. We will also be learning about Mary Anning.

Expressive Arts and Design

We will be having lots of opportunities to create our own artwork using the materials in the classroom

We will be finding lots of different ways to create dinosaurs with different art techniques.

We will be designing and making our own rockets after half term and displaying them in the classroom.

Music (after half term)

We will be exploring singing at different speeds and pitch to create moods and feelings

We will be learning to how to hold and play an instrument with care

We will be listening to music and responding by using hand and whole-body movements

We will investigate a variety of ways to create sound with different instruments.

Personal, Social and Emotional

We will be learning to recognise and show our emotions and understand emotions in others.

We will be learning what causes different emotions in people.

We will be recognising how we feel when things change.

We will be exploring simple ways to make ourselves feel better.

We will be learning how we can help to make other people feel better.

Physical Development (Gross Motor)

We will be introducing the children to tennis and racket-based activities to develop their agility, balance and co-ordination.

We will be doing a weekly dance session aimed at giving children the foundational movements for all dance styles.

We will create short sequences using shapes, balances and travelling actions

We will learn to use the apparatus safely especially when balancing.

We will learn the basic jumps and practice jumping and landing safely from a height.

We will develop rocking and rolling

We will explore traveling around, over and through apparatus.

We will create short sequences linking actions together on the floor and using apparatus.

Physical Development (Fine Motor)

We will learn to use a tripod grip when using mark making tools.

We will learn to hold scissors correctly and cut along a curved line.

We will be threading small beads and using small pegs.

We will be learning to write taught letters using correct formation and learning to write our names.

Religious Education

We will be finding out what we can we learn from special stories? (Linked to different religions)

We will be celebrating Chinese New Year and Easter