



Focus on History



Intent: Enjoy – Enquire - Excel

We aim to:

- Develop a love and **enjoyment** of History
- Build knowledge through a broad, vocabulary-rich curriculum, with a skills-based focus that values practical opportunities and encourages the children to **enquire**
- Ensure our curriculum allows opportunities to educate individuals who learn from the events, people and ideas we study.
- Offer high quality teaching with **high expectations** for all
- Relate History to everyday life and maximise opportunities for it in our environment (inside and out) through trips and visitors and make connections with the past
- We give children a firm foundation on which they can build at secondary school
- Offer visits and visitors to further champion the subject, develop wider interests.
- Understand how History has shaped our local area, the nation and the world

Implementation: How? (organisation)

- History is taught explicitly, and will make relevant links with the creative curriculum
- In EYFS & KS1, the topics are planned to be year group specific, whereas KS2 follow a 2 year rolling program
- We aim to teach a full History lesson weekly, the term it is focus.
- Our history is supported by David Weatherly History resources
- Our curriculum is based on our values: **Enjoy - Enquire - Excel**

IMPACT - evidence

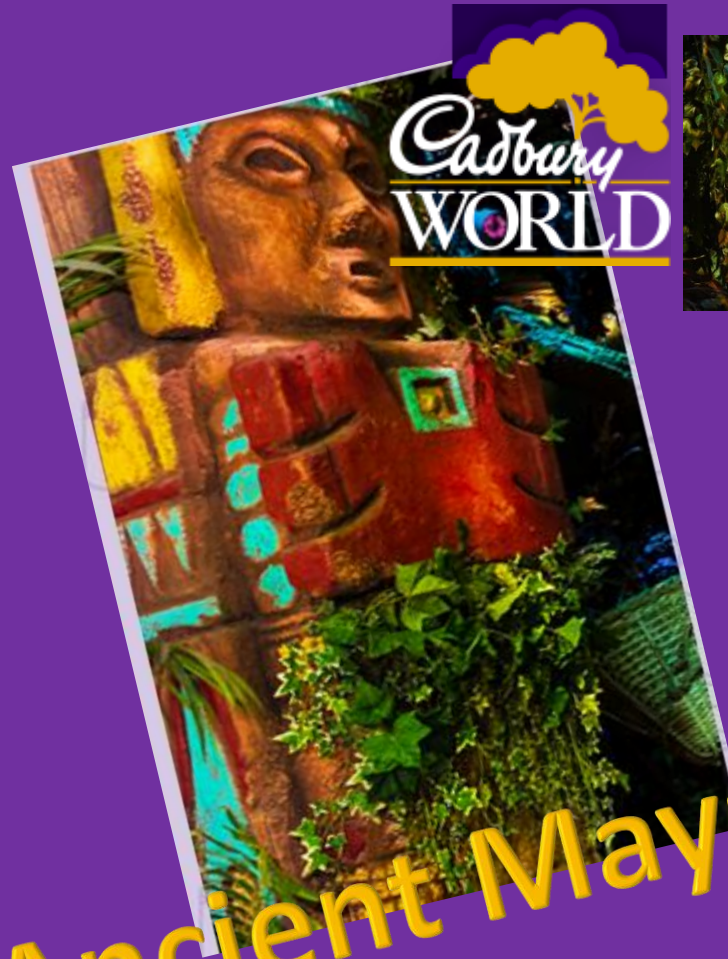
At Glenfall, we have **enquiring, motivated, resilient learners**, who speak of their love of History, with enthusiasm

History **lessons** are fun, packed with practical opportunities for enquiry and rich with vocabulary.

The local **environment** inspires historical investigation

Expert **visits and visitors** inspire children.

We go on trips to support our themes



Ancient Maya



Chedworth Roman Villa



Romans



John Moore Museum

Local History

Trips and Visitors



We focus on terminology with word mats, which we send home at the start of the topic



Classroom Displays



The term a History topic is in focus, every class has a quality History topic display that stimulates interest which includes:

Key questions and concepts

Key terminology and definitions (word mat?)

Pupil questions and thoughts

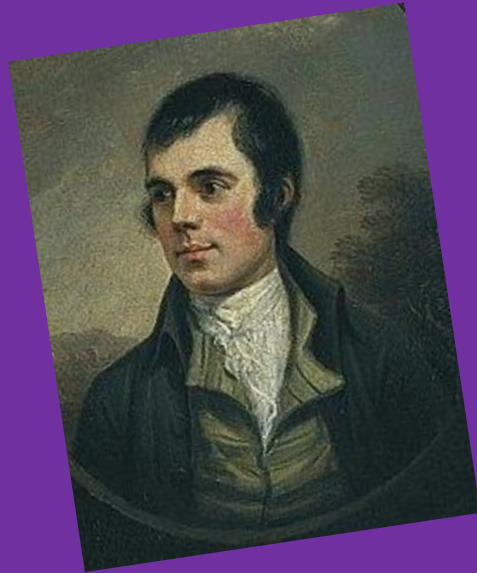
Prior knowledge

Activities and experiments: photos, work, diagrams, posters etc

Ideas for further activities

Celebration of success

Assemblies to Promote History



We discuss History at staff meetings and Inset days

- **June 2021** **Deep Dive presentation to staff**
- **Sept 2022** **Whole school inset looking at themes taught across the school and subject focus presentations**
- **October 22** **Subject skills progression**
- **Jan 23** **Assessing history**