**GLENFALL PRIMARY SCHOOL: CURRICULUM: Non-Core subjects**

**Year1& 2: Year A 2019/20**

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| **Autumn 1*** ONCE UPON A TIME (YR 1 & 2)
* Fairy tale focus in Literacy and through topic work
* Geography: Mapping, compass points, observing the geography of the school grounds
* Year 1 Science: Senses
* Year 2 Science: Everyday materials and their properties
* DT: Making moving pictures for fairy tale stories
* Music: Learning to read and write simple musical notation
* Y1 RE: What does it mean to belong to a faith community?
* Y2 RE: Who is a Muslim and how do they live?
* PSHE: New beginnings/taking responsibility
 | **Autumn 2*** LET’S CELEBRATE! (YR 1 & 2)
* Year 1 Science: Everyday Materials
* Year 2 Science: Animals including humans
* History: Bonfire Night, Guy Fawkes, Remembrance Day
* Art/Computing: Andy Goldsworthy Fireworks, using drag/drop to create digital art
* Music: Christmas rehearsals
* Y1 RE: What do Christians believe God is like?
* Y2 RE: Why does Christmas matter to Christians?
* PSHE: Anti Bullying Week and theme
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| **Spring 1*** DINOSAURS (Y1) THE GREAT FIRE OF LONDON (Y2)
* History: Learning about the event and the impact on our lives today
* Year 1 Science Animals and Humans
* Year 2 Science: Uses of Everyday Materials
* DT: Making houses
* Computing: Algorithms
* Music: London’s Burning
* Y1 RE: Who is Jewish and how do they live? Part 1
* Y2 RE: Who is a Muslim and how do they live?
* PSHE: Making choices (including drug education)
 | **Spring 2*** ARTHUR AND THE SWORD IN THE STONE (Y1) KINGS AND QUEENS (Y2)
* History: The Victorians (including Victoria)
* Art: Regal self-portraits
* Music: Easter themed for assembly
* Y1 Science: Light
* Y2 Science: All living things and their habitats
* Computing: Programming
* Y1 RE: Who is Jewish and how do they live? Part 2
* Y2 RE: Why does Easter matter to Christians?
* PSHE: Keeping safe
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| **Summer 1*** ISLANDS: AUSTRALIA (Y1) MADAGASCAR (Y2)
* Geography: Comparing a non-European country with UK, including learning parts of UK and recap on continents and oceans, learning about ways of life, animals etc.
* Art: Henry Rousseau paintings
* Year 1 Science: Seasonal
* Year 2 Science: Sound/ Alexander Bell
* Y1 RE: Who do Christians say made the world?
* Y2 RE: What is the ‘good news’ Christians believe Jesus brings?
* PSHE: Feelings and relationships

STATUTORY TESTING | **Summer 2*** MY ISLAND HOME/KATIE MORAG (Y1 & 2)
* Geography: An Island Home, comparison of an area with locality, physical and human features
	+ DT: making a healthy snack – fruit kebabs and veg kebabs
	+ Computing: Coding
	+ Y1 Science: Physical properties of materials
	+ Y2 Science: Animals including human*s*
* Y1 RE: How should we care for the world and for others, and why does it matter?
* Y2 RE: What makes some places sacred to believers?
* PSHE: Healthy choices
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**GLENFALL PRIMARY SCHOOL: CURRICULUM: Non-Core subjects**

**Year 1&2: Year B 2020/21**

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| **Autumn 1*** ONCE UPON A TIME (YR 1 & 2)
* Fairy tale focus in Literacy and through topic work
* Geography: Mapping, compass points, observing the geography of the school grounds
* Year 1 Science: Senses
* Year 2 Science: Everyday materials and their properties
* DT: Making moving pictures for fairy tale stories
* Music: Learning to read and write simple musical notation
* Y1 RE: What does it mean to belong to a faith community?
* Y2 RE: Who is a Muslim and how do they live?
* PSHE: New beginnings/taking responsibility
 | **Autumn 2*** LET’S CELEBRATE! (YR 1 & 2)
* Year 1 Science: Everyday Materials
* Year 2 Science: Animals including humans
* History: Bonfire Night, Guy Fawkes, Remembrance Day
* Art/Computing: Andy Goldsworthy Fireworks, using drag/drop to create digital art
* Music: Christmas rehearsals
* Y1 RE: What do Christians believe God is like?
* Y2 RE: Why does Christmas matter to Christians?
* PSHE: Anti Bullying Week and theme
 |
| **Spring 1*** DINOSAURS (Y1) THE GREAT FIRE OF LONDON (Y2)
* History: Learning about the event and the impact on our lives today
* Science: Uses of Everyday Materials
* DT: Making houses
* Computing: Algorithms
* Music: London’s Burning
* Y1 RE: Who is Jewish and how do they live? Part 1
* Y2 RE: Who is a Muslim and how do they live?
* PSHE: Making choices (including drug education)
 | **Spring 2*** INDIA (YR 1 & 2)
* Geography: locating India in an atlas, learning some important information about the way people in India live and comparing to life in the UK, identifying continents, oceans and countries of the UK
* Art: Rangoli Patterns, Indian printing, mendhi patterns
* DT: Indian cooking
* Computing: Creating Rangoli patterns using the iPad
* Year 1 Science: Light
* Year 2 Science: Plants
* Y1 RE: Who is Jewish and how do they live? Part 2
* Y2 RE: Why does Easter matter to Christians?
* PSHE: Keeping safe
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| **Summer 1** * AUSTRALIA (Y1) MADAGASCAR (Y2)
* Geography: Comparing jungles to UK woodlands, climate, animals, recap of continents and oceans
* Art: Henri Rousseau; jungle and animal paintings – colour mixing
* Music: songs from the movie – Madagascar ‘I like to move it, move it’
* Y1 Science: Seasonal
* Y2 Science: Sound/ Alexander Graham Bell
* Y1 RE: Who do Christians say made the world?
* Y2 RE: What is the ‘good news’ that Christians believe Jesus brings?
* PSHE: Feelings and relationships

STATUTORY TESTING | **Summer 2*** HOLIDAYS/PIRATES (YR 1 & 2)
* History: Comparing holidays past and present, famous pirates from the past, learning about the life of a pirate
* Art: Seaside inspired art work, treasure maps, pirate flags, pirate portraits
* Music: Sea shanties
	+ Computing: Coding
	+ Y1 Science: Physical Properties of materials
	+ Y2 Science: Living things and their habitats
* Y1 RE: How should we care for the world and for others, and why does it matter?
* Y2 RE: Why are some places sacred to believers?
* PSHE: Healthy choices
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