Spellings Year 6

Please practise these spellings at home. If you find the space too limited for your child’s handwriting, please use lined paper. You can also support spellings using spelling city on the VLE, writing sentences with the word in or writing in different colour pens. Spellings will be tested through dictation on a Wednesday.

Week beginning 9.9.19 topic words

|  |  |  |  |
| --- | --- | --- | --- |
| war |  |  |  |
| bomb |  |  |  |
| gasmask |  |  |  |
| shelter |  |  |  |
| air raid |  |  |  |
| siren |  |  |  |
| blackout |  |  |  |
| family |  |  |  |
| train |  |  |  |
| warden |  |  |  |

Week beginning 16.9.19 Revision of Year 5 words

Words ending in –ant, –ance and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| important |  |  |  |
| elegance |  |  |  |
| nuisance |  |  |  |
| brilliant |  |  |  |
| distant |  |  |  |
| actual |  |  |  |
| believe |  |  |  |
| calendar |  |  |  |
| decide |  |  |  |
| early |  |  |  |

Week beginning 23.9.19 Revision of Year 5 words

Words ending in –ent, –ence and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| different |  |  |  |
| violent |  |  |  |
| sentence |  |  |  |
| science |  |  |  |
| silence |  |  |  |
| accident |  |  |  |
| bicycle |  |  |  |
| caught |  |  |  |
| describe |  |  |  |
| earth |  |  |  |

Week beginning 30.9.19 Revision of Year 5 words

Words ending in –able, –ible and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| sensible |  |  |  |
| horrible |  |  |  |
| breakable |  |  |  |
| enjoyable |  |  |  |
| terrible |  |  |  |
| address |  |  |  |
| breath |  |  |  |
| centre |  |  |  |
| different |  |  |  |
| eight |  |  |  |

Week beginning 7.10.19 Revision of Year 5 words

Words ending in –ably, –ibly and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| sensibly |  |  |  |
| horribly |  |  |  |
| probably |  |  |  |
| loveably |  |  |  |
| terribly |  |  |  |
| answer |  |  |  |
| breathe |  |  |  |
| century |  |  |  |
| difficult |  |  |  |
| eighth |  |  |  |

Week beginning 14.10.19 unstressed vowels and consonants and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| vegetable |  |  |  |
| cupboard |  |  |  |
| chocolate |  |  |  |
| history |  |  |  |
| factory |  |  |  |
| appear |  |  |  |
| build |  |  |  |
| certain |  |  |  |
| disappear |  |  |  |
| enough |  |  |  |

Week beginning 21.10.19 statutory words and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| bruise |  |  |  |
| foreign |  |  |  |
| queue |  |  |  |
| develop |  |  |  |
| yacht |  |  |  |
| arrive |  |  |  |
| business |  |  |  |
| circle |  |  |  |
| exercise |  |  |  |
| experience |  |  |  |

Week beginning 4.11.19 prefixes re-, pre- and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| replay |  |  |  |
| reply |  |  |  |
| repeat |  |  |  |
| preview |  |  |  |
| prevent |  |  |  |
| complete |  |  |  |
| consider |  |  |  |
| continue |  |  |  |
| experiment |  |  |  |
| extreme |  |  |  |

Week beginning 11.11.19 Prefixes super- tele- auto- and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| Superman |  |  |  |
| television |  |  |  |
| telephone |  |  |  |
| autograph |  |  |  |
| automatic |  |  |  |
| famous |  |  |  |
| favourite |  |  |  |
| grammar |  |  |  |
| group |  |  |  |
| heard |  |  |  |

Week beginning 18.11.19 Prefixes trans-, prim- re- and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| transport |  |  |  |
| transplant |  |  |  |
| primrose |  |  |  |
| prime |  |  |  |
| primary |  |  |  |
| February |  |  |  |
| forward |  |  |  |
| guard |  |  |  |
| heart |  |  |  |
| height |  |  |  |

Week beginning 25.11.19 prefixes/suffixes pre- , -graph and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| preview |  |  |  |
| prevent |  |  |  |
| previous |  |  |  |
| photograph |  |  |  |
| autograph |  |  |  |
| fruit |  |  |  |
| guide |  |  |  |
| history |  |  |  |
| imagine |  |  |  |
| increase |  |  |  |

Week beginning 2.12.19 hyphenated words and Y3/4 word list

|  |  |  |  |
| --- | --- | --- | --- |
| self-control |  |  |  |
| re-enter |  |  |  |
| co-operate |  |  |  |
| co-own |  |  |  |
| non-living |  |  |  |
| important |  |  |  |
| interest |  |  |  |
| knowledge |  |  |  |
| learn |  |  |  |
| island |  |  |  |

9.12.19 plurals and Y34 wordlist

|  |  |  |  |
| --- | --- | --- | --- |
| ponies |  |  |  |
| families |  |  |  |
| loaves |  |  |  |
| children |  |  |  |
| boxes |  |  |  |
| surprise |  |  |  |
| therefore |  |  |  |
| though |  |  |  |
| although |  |  |  |
| thought |  |  |  |

16.12.19 word families and Y34 word list

|  |  |  |  |
| --- | --- | --- | --- |
| like |  |  |  |
| likely |  |  |  |
| thought |  |  |  |
| thoughtful |  |  |  |
| inspire |  |  |  |
| inspiring |  |  |  |
| though |  |  |  |
| therefore |  |  |  |
| surprise |  |  |  |
| suppose |  |  |  |