

## Mathematics

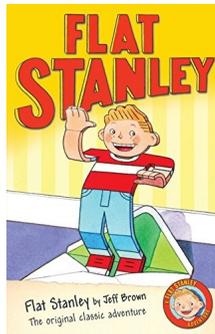
We will learn to tell the time , including quarter past, to the hour and to five minutes.

Children will deepen their understanding with the use of the four operations. Children will learn to:

- Use a variety of addition and subtraction methods including using a numberline and partitioning to solve problems.
- Use a variety of multiplication and division methods and recall x2, x5 and x10 facts.

## English

Children will write a descriptive diary entry based on the Great Fire and will develop an understanding of the key features of non-chronological report to explain the main events. Our class book will be Flat Stanley this term which will support other exciting literacy activities, including letter writing to schools in Canada and Rio De Janeiro!



## ICT

We will continue to develop our understanding of algorithms and use technology purposefully to retrieve digital content.

## Music

Inspired by our theme we will learn various songs including, 'London's burning'. We will be using percussion instruments to create music to represent the fire, and learning to sing in a 'round'.



## History

We will place the Great Fire of London on a timeline and explore ways in which London was different in 1666. Children will investigate some of the reasons the fire lasted so long by examining various sources of historical evidence, including Pepys' diary, paintings, reports and artefacts.

## Art & Design

Children will think about the shapes and colours in flames and use a collage to create a depiction of The Great Fire, with silhouetted buildings in the foreground. Children will learn to mix colours using paint and oil pastels.

## Design & Technology

In DT, the children will be making a model of Pudding Lane, including landmarks from the fire and typical style houses. Children will explore how the buildings can be made stronger and more stable.

## Science

We will be learning about different types of materials and the different properties they have . Following on from this we will understand which materials are flammable and how the building materials used in the 17th century played such a big part in the Great Fire. In addition, we will compare these to building materials we use today. There will be various opportunities to set up fair tests and interpret findings.

## RE

We will learning about how Muslims live this half term. This will include learning about how and why they pray and the Five Pillars of Islam.

## PSHE

In our PSHE lessons we will progress our understanding about making choices and keeping safe. The children will learn to talk about recent choices they have made and what influenced them.

## FOREST SCHOOL

There will be Forest School on Friday afternoons this half term. Please send your child to school with appropriate clothes, including wellies and a coat, in a named bag. It is also helpful if each of the Individual items are named.

## PE

Gymnastics will be our focus for some of our PE sessions. The children will explore different ways of travelling, balancing, jumping and rolling. They will practise to improve these movements and then work together to create and perform a sequence . We will also continue to have Miss Clayson, our coach from MoveMore in on a Tuesday afternoon to take the other PE session.