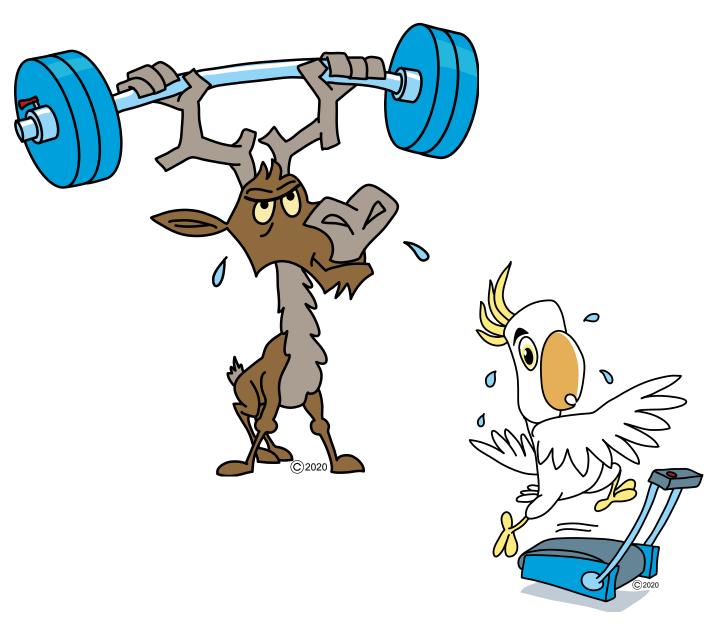


# Colin and Coco's Daily Maths Workout



Workout 6.1 & 6.2

Answers



#### Workout A

#### Fraction Workout

ork these out on another piece of paper. You may need to

$$\frac{1}{3} + \frac{1}{4} =$$

$$\frac{2}{3} + \frac{1}{4} =$$

$$\frac{2}{3} - \frac{1}{4} =$$

$$\frac{1}{5} + \frac{1}{4} =$$

$$\frac{2}{5} + \frac{1}{4} =$$

$$\frac{2}{5} - \frac{1}{4} =$$

$$\frac{1}{3} + \frac{1}{5} =$$

$$\frac{2}{3} - \frac{1}{5} =$$

$$\frac{2}{3} - \frac{3}{5} =$$

$$\frac{1}{3} + \frac{1}{2} =$$

$$\frac{1}{3} - \frac{1}{4} =$$

$$\frac{3}{4} - \frac{2}{5} =$$

Workout B

#### Fraction Workout

You may need to work these out on another piece of paper.

$$=1\frac{3}{8}+2\frac{1}{8}$$

$$5\frac{7}{20}$$

$$=2\frac{3}{5}+2\frac{3}{4}$$

$$1\frac{7}{12}$$

$$=2\frac{5}{6}-1\frac{1}{4}$$

$$=1\frac{1}{8}+2\frac{3}{4}$$

$$4\frac{1}{15}$$

$$=1\frac{2}{3}+2\frac{2}{5}$$

$$=2\frac{2}{5}-1\frac{2}{3}$$

$$3\frac{5}{6}$$

$$=2\frac{1}{6}+1\frac{2}{3}$$

$$=2\frac{5}{6}-1\frac{1}{6}$$

$$=3\frac{1}{6}-1\frac{1}{3}$$

$$3\frac{19}{20}$$

$$=1\frac{1}{5}+2\frac{3}{4}$$

$$=2\frac{2}{5}-1\frac{3}{5}$$

$$=2\frac{2}{5}-1\frac{3}{4}$$

#### Fraction Workout

You may need to work these out on another piece of paper.

$$3\frac{3}{5} + 2\frac{1}{4} = \boxed{5\frac{17}{20}}$$

$$2\frac{2}{5} + 1\frac{3}{4} =$$

$$4\frac{3}{20}$$

$$3\frac{2}{3} + 2\frac{3}{4} =$$

$$6\frac{5}{12}$$

Workout C

$$2\frac{2}{3} + 1\frac{1}{5} =$$

$$\frac{13}{15}$$
  $2\frac{2}{3} + 2\frac{4}{5} =$ 

$$5\frac{7}{15}$$

$$3\frac{2}{3} + 2\frac{2}{7} =$$

$$3\frac{4}{6} - 1\frac{1}{6} = 2\frac{3}{6}$$

$$2\frac{5}{6} - 1\frac{1}{3} = \frac{3}{6}$$

$$2\frac{5}{8} - 1\frac{3}{4} = \frac{7}{8}$$

$$2\frac{3}{5} - 1\frac{4}{5} = \frac{4}{5}$$

$$3\frac{1}{3} - 1\frac{2}{3} = \frac{2}{3}$$

$$3\frac{2}{5} - 1\frac{3}{4} = \frac{1\frac{13}{20}}{1\frac{13}{20}}$$

#### Workout D

#### Biggest Wins - A Fraction Game

You need:

1 - 10 cards (At the back of the pack)

To play: Shuffle the cards. Deal four cards to each player.

Each player makes two proper fractions then adds them to find a total.

The player with the largest total scores a point.

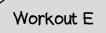
To win:

The winner is the first player to score five points.

Play again, but make improper fractions this time.



#### Missing Number Workout



Solve each calculation in at least four different ways. (The missing numbers could have 2 digits)

Possible Solution

$$2\frac{1}{\boxed{2}} + 2\frac{1}{\boxed{4}} = 4\frac{3}{\boxed{4}}$$

$$2\frac{1}{3} + 2\frac{1}{9} = 4\frac{4}{9}$$

Find the missing digits.

Solve each calculation in several ways if possible.

$$3\frac{1}{6} - 1\frac{2}{3} = 1\frac{1}{2}$$

$$2\frac{3}{6} + \frac{7}{8} = 3\frac{3}{8}$$

$$3\frac{4}{5} - 1\frac{9}{10} = 1\frac{9}{10}$$

Solve all calculations together using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 once each.



#### Book Shelf Challenge

Colin is sorting his books out and is filling shelves in a very organised way. The table shows the type of books and the fraction of shelves that are filled.

<u>Books</u>	Fraction of shelves filled
Stories about explorers	$1\frac{2}{3}$
Astronomy books	13/4
Recipe books	1 <u>4</u> 5
Keep Fit books	1 <u>5</u>

What is the difference between the fractions of shelves filled by different types of books?

What do you notice?

		Difference
Stories	Astronomy	<u>1</u> 12
Stories	Recipe	2 15
Stories	Keep Fit	<u>1</u> 6
Astronomy	Recipe	<u>1</u> 20
Astronomy	Keep Fit	<u>1</u> 12
Recipe	Keep Fit	<u>1</u> 30

#### Investigate further:

Possible Solutions

Find two mixed numbers with different denominators that have a difference of  $\frac{1}{10}$  $3\frac{1}{2}$   $3\frac{4}{10}$ 

$$\frac{1}{q}$$
  $5\frac{2}{3}$   $5\frac{5}{q}$ 

$$\frac{1}{8}$$
  $7\frac{7}{8}$   $7\frac{3}{4}$ 



#### Word Problem Workout

Colin is having a party. He has  $\frac{3}{5}$  kg of Caribou nuts in one bag and  $\frac{3}{4}$  kg of Caribou nuts in another bag.

What weight of Caribou nuts does he have in total?  $\frac{7}{20}$ 

Colin has taken up jogging. He jogs  $3\frac{3}{4}$  km on Saturday and  $2\frac{2}{3}$ km on Sunday. How far did he jog in total?  $6\frac{3}{12}$  How much further did he jog on Saturday than Sunday?  $1\frac{1}{12}$ 

Colin weighs  $165\frac{2}{3}$ kg. Coco weighs  $\frac{5}{8}$  kg. What is the difference between their weights?  $165\frac{1}{24}$ 

Colin has a long journey to make. He travels  $\frac{3}{8}$  of the journey, has a break then travels  $\frac{1}{3}$  of the journey. What fraction of the journey does he have left to travel?  $\frac{7}{24}$ 

Coco is making a fruit punch. She pours in  $1\frac{2}{3}$  litres of Tropical juice,  $\frac{4}{5}$  litres of Lemonade.

How much fruit punch has Coco made so far?  $\frac{27}{15}$ How much more Tropical Juice than lemonade does she use?  $\frac{13}{15}$ 

Create your own problem for  $2\frac{1}{4}$  subtract  $1\frac{1}{3}$ 



#### 1 - 20 Workout

Using the digits from today's date create all the numbers from 1 - 20. You can use any or all of the four operations. You must use all the digits every time.

Example: 27/3/20 (27th March)

1		11
2		12
3		$7 \times 2 = 14$ $3 - 2 - 0 = 1$ 14 - 1 = 13
4	7+2-3-2-0=4	14
5		15
6	7+3-2-2-0=6	16
7		17
8		18
9	7 × 2 - 3 - 2 - 0 = 9	19
10		20



# Colin and Coco's Daily Maths Workout



Workout 6.2

Fractions, Decimals and Percentages



# Fraction, Decimal, Percentage Workout

Workout A

Decimal to fraction

Fraction to decimal

Fraction to percentage

$$0.5 = \frac{1}{2}$$

$$0.25 = \frac{1}{4}$$

$$0.4 = \frac{4}{10}$$

$$0.1 = \frac{1}{10}$$

= 0.3

= 0.45

= 0.17

= 0.08

$$\frac{3}{4} = \boxed{0.75}$$

$$\frac{3}{5} = \boxed{0.6}$$

$$\frac{3}{10} = \boxed{0.3}$$

$$\frac{4}{5} = 0.8$$

$$\frac{1}{4} = 25\%$$

$$\frac{2}{5} = \boxed{40\%}$$

$$\frac{7}{10} = 70\%$$

$$\frac{3}{4}$$
 =  $\boxed{75\%}$ 

Fraction, Decimal, Percentage Workout

Workout B

Decimal to fraction

<u>45</u> 100

100

<u>8</u> 100

Fraction to decimal

$$0.8 = \frac{4}{5}$$

$$0.9 = \frac{9}{10}$$

$$0.31 = \frac{31}{100}$$

$$0.04 = \frac{4}{100}$$

Fraction to percentage

$$| 40\% | = \frac{2}{5}$$

$$| 30\% | = \frac{3}{10}$$

$$| 53\% | = \frac{53}{100}$$

$$\frac{7\%}{100}$$
 =  $\frac{7}{100}$ 

Fraction, Decimal, Percentage Workout Insert  $\Rightarrow$  , = or <

Workout C

<u>1</u>



 $\frac{2}{3}$ 



<del>9</del> 11





<u>4</u>5

8.0

<u>7</u> 50

0.14

<u>2</u>



25%

0.7

$$\frac{3}{4}$$

60%

35%

#### Workout D

#### Plot It - A Fraction Game

You need:

1 - 10 cards (At the back of the pack)

0 - 1 blank number line

To play:

Shuffle the cards and place them in a deck face down.

Player 1: Pick two cards from anywhere in the deck.

Make a proper fraction. Plot your fraction approximately on the number line.

Replace the cards in the deck and shuffle it.

Player 2: Pick two cards from anywhere in the deck.

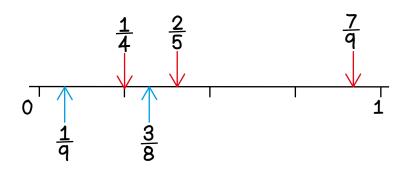
Make a proper fraction. Plot your fraction approximately on the number line.

Continue taking turns to make and plot fractions.

To win:

The winner is the first player to plot four points without their opponent's points in between.

For example: After 3 turns for player 1 and 2 turns for player 2 it could look like the diagram below.



## Missing Number Workout

Workout E

Find the missing digits.

$$\frac{A}{B} < \frac{2}{3}$$

A and B are digits.

A is an even number, B is an odd number.

Find all the possible solutions.  $\frac{2}{5}$   $\frac{2}{7}$   $\frac{4}{7}$   $\frac{2}{9}$   $\frac{4}{9}$ 

Find the missing numerators and denominators in the following fractions. The fractions are in order from smallest to largest. Each letter represents a different number from 1 to 10.

$$\frac{A}{B} \quad \frac{C}{D} \quad \frac{E}{F} \quad \frac{G}{H} \quad \frac{I}{J}$$

Possible 
$$\frac{1}{10} \frac{2}{9} \frac{3}{8} \frac{4}{7} \frac{5}{6}$$
Solution

Solve this puzzle in several different ways.

Another  $\frac{1}{9} \frac{6}{10} \frac{2}{3} \frac{4}{5} \frac{7}{8}$ Solution



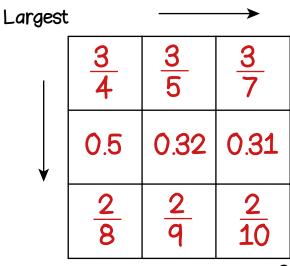
### Comparing Fractions, Decimal and Percentages Workout

Put a different unit fraction in each square so that the fractions get smaller as you travel right and down across the grid. (Unit fractions have 1 as their numerator.)

Possible					.0 ,
Solution	Largest			<b></b>	
		1/2	1/3	<u>1</u>	
		1/4	1 5	1 7	
		18	1 9	10	
				S	mallest

Fill the grid as described, so that the fractions and decimals get smaller as you travel right and down across the grid.

#### Possible Solution



Three non-unit fractions with different denominators in this row.

Three decimals in this row.

Three non-unit fractions with different denominators in this row.

Smallest



#### Word Problem Workout

etc

Workout G

For the following four statements, in each case work out which you would rather and say why.

Have 
$$\frac{2}{3}$$
 kg,  $\frac{4}{7}$ kg or  $\frac{5}{9}$  kg of choclate

Depends on the reason, e.g. I prefer 5 kg because I don't like chocolate

Run 
$$\frac{2}{8}$$
km,  $\frac{3}{7}$ km or  $\frac{2}{9}$ km.

I prefer  $\frac{3}{7}$  km because I like to run

Drink  $\frac{4}{9}$  litre,  $\frac{1}{3}$  litre or  $\frac{2}{5}$  litre of orange juice.

Read  $\frac{2}{5}$ ,  $\frac{1}{3}$  or 37% of a good book.

On the packet of Colin's favourite biscuits it lists the nutrition information. Sugars 26%.

Fat 3g per 12g biscuit.

Which is there more of, sugars or fat? Sugars

Two shops are having a sale.

Shop A advertises 35% off.

Shop B advertises  $\frac{1}{3}$  off.

Which shop offers the better deal and how do you know? 35% because  $\frac{1}{3} = 33\frac{1}{3}\%$ 

Colin and Coco sit the same test.

Colin gets 80%.

Coco gets 17 out of 20.

Who had the better test result? Coco

Create your own problems for 30% compared to  $\frac{1}{3}$ 



#### 1 - 20 Workout

Using the digits from today's date create all the numbers from 1 - 20. You can use any or all of the four operations. You must use all the digits every time.

Example: 03/4/20 (3rd April)

1	11	•
2	12	
3	13	
4	14	$3 \times 4 = 12$ $2 + 0 = 2$ 12 + 2 = 14
5 3+	4-2+0=5	
6	16	
7	17	•
8	18	
q 3+	4+2+0=9 19	
10	20	



1 - 10 Cards

G