**Glenfall Curriculum 2019-21**

**KS1**

**Year A**

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| **Subject** |  | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | | **Summer Term 1** | **Summer Term 2** | |
| **Topic titles** | **Year 1** | **Once upon a time** | **Let there be Light!** | **Toy Box** | **Kings and Queens** | | **India** | **Katie Morag** | |
| **Year 2** | **Toy Story** | **Let’s Celebrate!** | **The Great Fire of London** | **My Island Home** | |
| **History** | **Year 1** | Famous children’s authors through time | Bonfire Night | Development of toys through time | King Arthur | Trip to Gloucester Cathedral |  |  | |
| **Year 2** | Neil Armstrong and other great explorers | Guy Fawkes  WWI Remembrance | The Great Fire of London | Famous Kings and Queens |  |  | |
| **Geography** | **Year 1** | Daily weather chart  Town Mouse and Country Mouse | Daily weather chart | Daily weather chart  Using geographical vocabulary | Daily weather chart | | Daily weather chart  Compass directions, locational and directional language | Daily weather chart  Geographical vocabulary to compare Charlton Kings with the Isle of Struay | Walk around Charlton Kings |
| **Year 2** | Aerial photographs, mapping etc of school grounds |  | Map of London showing how the fire spread |  | | Countries, capitals and seas of UK  Continents and oceans  Comparing Cheltenham to town in India | Geographical vocabulary to compare Charlton Kings with the Isle of Struay  Mapping skills |
| **Science** | **Year 1** | Everyday materials and their properties  Transparency investigation | Senses  Body Parts investigation | Animals including humans  Carnivore/Herbivore/Omnivore investigation | Animals including humans  Animal Classification investigation | | Plants  Plants and seasonal changes investigation | Plants  Leaf Look investigation | |
| **Year 2** | Everyday materials and their properties  Waterproof investigation | Animals including humans  Rocket Mice investigation | Animals including humans  Hand span investigation | Living things and their habitats  Sorting living and non-living things investigation | | Plants  Plant growth investigation | Uses of everyday materials  Materials hunt investigation | |
| **Art** | **Year 1** | Character masks | Andy Goldsworthy Fireworks  Clay diva lamps | Still life portraits of toys  Imaginative toy pictures | Regal self-portraits | | Mehndi patterns  Clay elephants |  | |
| **Year 2** |  | Vincent Van Gogh Poppies | Silhouette pictures | Mehndi patterns, Rangoli patterns, Indian block printing  Georgia O’Keeffe flower paintings |  | |
| **DT** | **Year 1** |  | Pop-up Christmas cards | Happy/sad face with turning lever | Cross stitch initials | | Cookery: Making chapatis |  | |
| **Year 2** | Hand puppets - sewing |  | Tudor house with working door |  | |  | |
| **PSHE** |  | New beginnings  Roles and responsibilities | Anti-bullying week | Making choices (including drug education) | Keeping safe | | Feelings and relationships | Making healthy choices | |
| **RE** | **Year 1** | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | | | Who do Christians say made the world? | How should we care for the world and others, and why does it matter? | |
| **Year 2** | Who is Muslim and how do they live? | Why does Christmas matter to Christians? | Who is Muslim and how do they live? | Why does Easter matter to Christians? | | What is the ‘good news’ Christians believe that Jesus bring? | What makes some places sacred to believers? | |
| **COMPUTING** | **Year 1** |  | Drag and drop | Expresso coding | Word processing | |  | Expresso coding | |
| **Year 2** |  | E-Safety  Uses of ICT  Internet searching | Using technology purposefully  Staying safe online | Programming – Turtle/Scratch | |  | E-safety  Internet searching | |
| **MUSIC** |  | Using the ‘Sing Up’ Scheme of Work for Year 1 and Year 2 | | | | | | | |

**Year B**

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| **Subject** |  | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | | **Summer Term 1** | **Summer Term 2** |
| **Topic titles** | **Year 1** | **Once upon a time** | **Let there be Light!** | **Toy Box** | **Transport** | | **Africa** | **Exploring the Deep, Blue Sea** |
| **Year 2** | **Toy Story** | **Let’s Celebrate!** | **The Great Fire of London** |
| **History** | **Year 1** | Famous children’s authors through time | Bonfire Night | Development of toys through time | Local History | Trip to The Jet Age Museum |  | Famous pirates |
| **Year 2** | Neil Armstrong and other great explorers | Guy Fawkes  WWI Remembrance | The Great Fire of London | The Wright Brothers, Amelia Earhart, 1st flight, Titanic  Comparing past and present |  | Christopher Columbus |
| **Geography** | **Year 1** | Daily weather chart  Town Mouse and Country Mouse | Daily weather chart | Daily weather chart  Using geographical vocabulary | Daily weather chart | | Daily weather chart  Compass directions, locational and directional language | Daily weather chart  Treasure maps |
| **Year 2** | Aerial photographs, mapping etc of school grounds |  | Map of London showing how the fire spread |  | | Countries, capitals and seas of UK  Continents and oceans  Comparing Cheltenham to town in Africa | Physical features of under the sea  Comparing natural and manmade bodies of water |
| **Science** | **Year 1** | Everyday materials and their properties  Transparency investigation | Senses  Body Parts investigation | Animals including humans  Carnivore/Herbivore/Omnivore investigation | Animals including humans  Animal Classification investigation | | Plants  Plants and seasonal changes investigation | Plants  Leaf Look investigation |
| **Year 2** | Everyday materials and their properties  Waterproof investigation | Animals including humans  Rocket Mice investigation | Animals including humans  Hand span investigation | Living things and their habitats  Sorting living and non-living things investigation | | Plants  Plant growth investigation | Uses of everyday materials  Materials hunt investigation |
| **Art** | **Year 1** | Character masks | Andy Goldsworthy Fireworks  Clay diva lamps | Still life portraits of toys  Imaginative toy pictures |  | | African art  Clay elephants |  |
| **Year 2** |  | Vincent Van Gogh Poppies | Silhouette pictures |  | | African art  Georgia O’Keeffe flower paintings |  |
| **DT** | **Year 1** |  | Pop-up Christmas cards | Happy/sad face with turning lever | Moving vehicles | | Cookery: Making fruit kebabs |  |
| **Year 2** | Hand puppets - sewing |  | Tudor house with working door |  | |  |
| **PSHE** |  | New beginnings  Roles and responsibilities | Anti-bullying week | Making choices (including drug education) | Keeping safe | | Feelings and relationships | Making healthy choices |
| **RE** | **Year 1** | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | | | Who do Christians say made the world? | How should we care for the world and others, and why does it matter? |
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| **COMPUTING** | **Year 1** |  | Drag and drop | Expresso coding | Word processing | |  | Expresso coding |
| **Year 2** |  | E-Safety  Uses of ICT  Internet searching | Using technology purposefully  Staying safe online | Programming – Turtle/Scratch | |  | E-safety  Internet searching |
| **MUSIC** |  | Using the ‘Sing Up’ Scheme of Work for Year 1 and Year 2 | | | | | | |