Autumn Term Spellings Year 4

Please practise these spellings at home. You can also support spellings by writing sentences with the word in or playing spelling games such as anagrams and hangman. Spellings will be tested through dictation on a Wednesday.

Week beginning 7.9.20 Topic words

|  |  |  |  |
| --- | --- | --- | --- |
| Rainforest |  |  |  |
| South America |  |  |  |
| climate |  |  |  |
| vegetation |  |  |  |
| culture |  |  |  |
| Brazil |  |  |  |
| Maya |  |  |  |
| civilisation |  |  |  |
| Brazil |  |  |  |
| equator |  |  |  |

Week beginning 14.9.20

Adding suffixes beginning with a vowel to words with more than one syllable Revision of Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| forgotten |  |  |  |
| beginning |  |  |  |
| gardener |  |  |  |
| limited |  |  |  |
| offered |  |  |  |
| sufferer |  |  |  |
| jeweller |  |  |  |
| whisperer |  |  |  |
| breath |  |  |  |
| breathe |  |  |  |

Week beginning 21.9.20

Prefixes un, de, pre Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| uncertain |  |  |  |
| unfriendly |  |  |  |
| unpleasant |  |  |  |
| deflate |  |  |  |
| decrease |  |  |  |
| precaution |  |  |  |
| precook |  |  |  |
| premature |  |  |  |
| though |  |  |  |
| although |  |  |  |

Week beginning 28.9.20

Prefixes in and im Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| inactive |  |  |  |
| incorrect |  |  |  |
| inaccurate |  |  |  |
| incapable |  |  |  |
| immature |  |  |  |
| impatient |  |  |  |
| imperfect |  |  |  |
| impossible |  |  |  |
| eight |  |  |  |
| eighth |  |  |  |

Week beginning 5.10.20

Prefixes il and ir Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| illegal |  |  |  |
| illegible |  |  |  |
| illiterate |  |  |  |
| irregular |  |  |  |
| irrelevant |  |  |  |
| irresponsible |  |  |  |
| irrational |  |  |  |
| irresistible |  |  |  |
| important |  |  |  |
| island |  |  |  |

Week beginning 12.10.20

Prefixes sub and inter Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| subheading |  |  |  |
| submerge |  |  |  |
| submarine |  |  |  |
| subtract |  |  |  |
| subtitle |  |  |  |
| interact |  |  |  |
| international |  |  |  |
| interrelated |  |  |  |
| knowledge |  |  |  |
| particular |  |  |  |

Week beginning 19.10.20

Prefix super and mis Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| supermarket |  |  |  |
| supersonic |  |  |  |
| supernatural |  |  |  |
| superintendent |  |  |  |
| superstar |  |  |  |
| mislead |  |  |  |
| misspell |  |  |  |
| misbehave |  |  |  |
| peculiar |  |  |  |
| perhaps |  |  |  |

Week beginning 2.11.20

Prefixes anti and trans Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| antiseptic |  |  |  |
| anticlockwise |  |  |  |
| antisocial |  |  |  |
| antifreeze |  |  |  |
| transport |  |  |  |
| transplant |  |  |  |
| transmit |  |  |  |
| translate |  |  |  |
| popular |  |  |  |
| potatoes |  |  |  |

Week beginning 9.11.20

Prefixes auto, bi and trans Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| autograph |  |  |  |
| autobiography |  |  |  |
| autopsy |  |  |  |
| automobile |  |  |  |
| bifocals |  |  |  |
| biceps |  |  |  |
| bicycle |  |  |  |
| bilingual |  |  |  |
| promise |  |  |  |
| purpose |  |  |  |

Week beginning 16.11.20

Prefixes pro and circum Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| proactive |  |  |  |
| project |  |  |  |
| produce |  |  |  |
| propose |  |  |  |
| circle |  |  |  |
| circular |  |  |  |
| circulate |  |  |  |
| circumstance |  |  |  |
| remember |  |  |  |
| special |  |  |  |

Week beginning 23.11.20

Suffixes -tion Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| information |  |  |  |
| sensation |  |  |  |
| completion |  |  |  |
| education |  |  |  |
| repetition |  |  |  |
| promotion |  |  |  |
| pollution |  |  |  |
| injection |  |  |  |
| strength |  |  |  |
| suppose |  |  |  |

Week beginning 30.11.20

Suffixes -tion Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| preparation |  |  |  |
| station |  |  |  |
| invention |  |  |  |
| fiction |  |  |  |
| fraction |  |  |  |
| attention |  |  |  |
| potion |  |  |  |
| contribution |  |  |  |
| address |  |  |  |
| appear |  |  |  |

Week beginning 7.12.20

Revision of Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| early |  |  |  |
| earth |  |  |  |
| caught |  |  |  |
| forward |  |  |  |
| guide |  |  |  |
| position |  |  |  |
| through |  |  |  |
| weight |  |  |  |
| regular |  |  |  |
| length |  |  |  |

Spring Term spellings Year 4

Please practise these spellings at home. You can also support spellings by writing sentences with the word in or playing spelling games such as anagrams and hangman. Spellings will be tested through dictation on a Wednesday.

Week beginning 4.1.21 Topic words

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Week beginning 11.1.21

Suffixes -cian and -sian Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| optician |  |  |  |
| magician |  |  |  |
| musician |  |  |  |
| discussion |  |  |  |
| percussion |  |  |  |
| expression |  |  |  |
| decision |  |  |  |
| confusion |  |  |  |
| arrive |  |  |  |
| different |  |  |  |

Week beginning 18.1.21

Words with ch Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| scheme |  |  |  |
| chorus |  |  |  |
| chemist |  |  |  |
| chaotic |  |  |  |
| orchestra |  |  |  |
| choir |  |  |  |
| chef |  |  |  |
| machine |  |  |  |
| difficult |  |  |  |
| disappear |  |  |  |

Week beginning 25.1.21

sc words Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| science |  |  |  |
| scientist |  |  |  |
| discipline |  |  |  |
| scissors |  |  |  |
| scenery |  |  |  |
| scenic |  |  |  |
| scenario |  |  |  |
| crescent |  |  |  |
| grammar |  |  |  |
| occasion |  |  |  |

Week beginning 1.2.21

gue and que words Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| dialogue |  |  |  |
| tongue |  |  |  |
| league |  |  |  |
| vague |  |  |  |
| antique |  |  |  |
| grotesque |  |  |  |
| unique |  |  |  |
| mosque |  |  |  |
| pressure |  |  |  |
| opposite |  |  |  |

Week beginning 8.2.21

Plurals Y3/4 spellings -ly words

|  |  |  |  |
| --- | --- | --- | --- |
| calves |  |  |  |
| leaves |  |  |  |
| shelves |  |  |  |
| cliffs |  |  |  |
| sniffs |  |  |  |
| lives |  |  |  |
| wives |  |  |  |
| hooves |  |  |  |
| actually |  |  |  |
| probably |  |  |  |

Week beginning 22.2.21

Homophones Y3/4 spellings -ally words

|  |  |  |  |
| --- | --- | --- | --- |
| weather |  |  |  |
| whether |  |  |  |
| scene |  |  |  |
| seen |  |  |  |
| great |  |  |  |
| grate |  |  |  |
| fair |  |  |  |
| fare |  |  |  |
| accidentally |  |  |  |
| occasionally |  |  |  |

Week beginning 1.3.21

ou words Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |
| --- | --- | --- | --- |
| young |  |  |  |
| touch |  |  |  |
| double |  |  |  |
| trouble |  |  |  |
| country |  |  |  |
| couple |  |  |  |
| courage |  |  |  |
| rough |  |  |  |
| describe |  |  |  |
| decide |  |  |  |

Week beginning 8.3.21

Apostrophes for contractions Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |
| --- | --- | --- | --- |
| don't |  |  |  |
| won’t |  |  |  |
| you've |  |  |  |
| doesn’t |  |  |  |
| she'd |  |  |  |
| it's |  |  |  |
| hadn’t |  |  |  |
| guide |  |  |  |
| surprise |  |  |  |
| extreme |  |  |  |

Week beginning 15.3.21

Apostrophes for contractions Y3/4 spellings - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| I’m |  |  |  |
| you're |  |  |  |
| he's |  |  |  |
| we're |  |  |  |
| they're |  |  |  |
| I'll |  |  |  |
| you’ll |  |  |  |
| isn't |  |  |  |
| bicycle |  |  |  |
| centre |  |  |  |

Week beginning 22.3.21

Apostrophes for contractions Y3/4 spelling - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| we'll |  |  |  |
| they'll |  |  |  |
| I've |  |  |  |
| mustn’t |  |  |  |
| couldn’t |  |  |  |
| shouldn't |  |  |  |
| didn't |  |  |  |
| weren't |  |  |  |
| century |  |  |  |
| certain |  |  |  |

Week beginning 29.3.21

Revision of Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| answer |  |  |  |
| fruit |  |  |  |
| height |  |  |  |
| history |  |  |  |
| quarter |  |  |  |
| question |  |  |  |
| guard |  |  |  |
| increase |  |  |  |
| possible |  |  |  |
| mention |  |  |  |

Summer Term spellings Year 4

Please practise these spellings at home. You can also support spellings by writing sentences with the word in or playing spelling games such as anagrams and hangman. Spellings will be tested through dictation on a Wednesday.

Week beginning 19.4.21 Topic words

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Week beginning 26.4.21

Irregular plurals Y3/4 spelling - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| babies |  |  |  |
| ladies |  |  |  |
| people |  |  |  |
| lice |  |  |  |
| crises |  |  |  |
| pence |  |  |  |
| women |  |  |  |
| oxen |  |  |  |
| exercise |  |  |  |
| experience |  |  |  |

Week beginning 3.5.21

Prefixes mini and micro and suffix -ette Y3/4 spelling - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| minibus |  |  |  |
| miniskirt |  |  |  |
| minifridge |  |  |  |
| microwave |  |  |  |
| microchip |  |  |  |
| kitchenette |  |  |  |
| launderette |  |  |  |
| medicine |  |  |  |
| notice |  |  |  |
| recent |  |  |  |

Week beginning 10.5.21

Adding suffixes to make verbs Y3/4 spellings – unstressed vowels

|  |  |  |  |
| --- | --- | --- | --- |
| pollinate |  |  |  |
| notify |  |  |  |
| deepen |  |  |  |
| medicate |  |  |  |
| apologise |  |  |  |
| lengthen |  |  |  |
| creation |  |  |  |
| happiness |  |  |  |
| February |  |  |  |
| favourite |  |  |  |

Week beginning 17.5.21

Adding suffixes to make verbs Y3/4 spellings – unstressed vowels

|  |  |  |  |
| --- | --- | --- | --- |
| solidify |  |  |  |
| deafen |  |  |  |
| clarity |  |  |  |
| stupidity |  |  |  |
| simplicity |  |  |  |
| madness |  |  |  |
| dictation |  |  |  |
| purity |  |  |  |
| ordinary |  |  |  |
| separate |  |  |  |

Week beginning 24.5.21

ous words Y3/4 spellings – unstressed vowels

|  |  |  |  |
| --- | --- | --- | --- |
| tremendous |  |  |  |
| marvellous |  |  |  |
| gorgeous |  |  |  |
| ridiculous |  |  |  |
| miraculous |  |  |  |
| courteous |  |  |  |
| treacherous |  |  |  |
| carnivorous |  |  |  |
| library |  |  |  |
| interest |  |  |  |

Week beginning 7.6.21

The ‘i’ sound spelt ‘y’ within a word Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| myth |  |  |  |
| pyramid |  |  |  |
| crystal |  |  |  |
| tricycle |  |  |  |
| mysterious |  |  |  |
| symmetry |  |  |  |
| pyjamas |  |  |  |
| hymn |  |  |  |
| believe |  |  |  |
| therefore |  |  |  |

Week beginning 14.6.21

Compound words Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| airport |  |  |  |
| anything |  |  |  |
| anywhere |  |  |  |
| backache |  |  |  |
| briefcase |  |  |  |
| cupboard |  |  |  |
| dragonfly |  |  |  |
| earrings |  |  |  |
| consider |  |  |  |
| continue |  |  |  |

Week beginning 21.6.21

Compound words Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| partnership |  |  |  |
| skyscraper |  |  |  |
| shipwreck |  |  |  |
| soundproof |  |  |  |
| staircase |  |  |  |
| honeycomb |  |  |  |
| grandfather |  |  |  |
| something |  |  |  |
| calendar |  |  |  |
| complete |  |  |  |

Week beginning 28.6.21

Compound words Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| firefighter |  |  |  |
| gentleman |  |  |  |
| headmistress |  |  |  |
| heartbroken |  |  |  |
| lengthwise |  |  |  |
| masterpiece |  |  |  |
| leadership |  |  |  |
| rattlesnake |  |  |  |
| experiment |  |  |  |
| imagine |  |  |  |

Week beginning 5.7.21

Revision of Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| exercise |  |  |  |
| address |  |  |  |
| particular |  |  |  |
| ordinary |  |  |  |
| perhaps |  |  |  |
| accident |  |  |  |
| probably |  |  |  |
| continue |  |  |  |
| knowledge |  |  |  |
| disappear |  |  |  |