Spring Term spellings Year 6

Please practise these spellings at home. You can also support spellings writing sentences with the word in or playing spelling games such as anagrams and hangman. Spellings will be tested through dictation on a Wednesday.

Week beginning 4.1.21 Topic words

|  |  |  |  |
| --- | --- | --- | --- |
| atlas |  |  |  |
| globe |  |  |  |
| physical |  |  |  |
| figures |  |  |  |
| bullies |  |  |  |
| create |  |  |  |
| owner |  |  |  |
| wonders |  |  |  |
| magic |  |  |  |
| magical |  |  |  |

Week beginning 11.1.21

Exceptions to the rule i before e except after c High frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| their |  |  |  |
| foreign |  |  |  |
| ancient |  |  |  |
| science |  |  |  |
| vein |  |  |  |
| head |  |  |  |
| town |  |  |  |
| around |  |  |  |
| every |  |  |  |
| garden |  |  |  |

Week beginning 18.1.21

High frequency words High frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| thing |  |  |  |
| stopped |  |  |  |
| lived |  |  |  |
| horse |  |  |  |
| rabbit |  |  |  |
| fast |  |  |  |
| only |  |  |  |
| many |  |  |  |
| laughed |  |  |  |
| experiment |  |  |  |

Week beginning 25.1.21

High frequency words Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| white |  |  |  |
| coming |  |  |  |
| giant |  |  |  |
| along |  |  |  |
| dragon |  |  |  |
| answer |  |  |  |
| breath |  |  |  |
| breathe |  |  |  |
| build |  |  |  |
| calendar |  |  |  |

Week beginning 1.2.21

Homophones Y5/6 spellings - suffixes

|  |  |  |  |
| --- | --- | --- | --- |
| plane |  |  |  |
| plain |  |  |  |
| heel |  |  |  |
| heal |  |  |  |
| he’ll |  |  |  |
| complete |  |  |  |
| consider |  |  |  |
| continue |  |  |  |
| early |  |  |  |
| earth |  |  |  |

Week beginning 8.2.21

Homophones Y5/6 spellings - suffixes

|  |  |  |  |
| --- | --- | --- | --- |
| peace |  |  |  |
| piece |  |  |  |
| grate |  |  |  |
| great |  |  |  |
| hear |  |  |  |
| here |  |  |  |
| group |  |  |  |
| guard |  |  |  |
| forward |  |  |  |
| fruit |  |  |  |

Week beginning 22.2.21

Homophones Y5/6 spellings – ‘i’ before ‘e’

|  |  |  |  |
| --- | --- | --- | --- |
| brake |  |  |  |
| break |  |  |  |
| knot |  |  |  |
| not |  |  |  |
| herd |  |  |  |
| heard |  |  |  |
| heart |  |  |  |
| history |  |  |  |
| imagine |  |  |  |
| important |  |  |  |

Week beginning 1.3.21

Homophones Y5/6 spellings – ‘i’ before ‘e’ and exception

|  |  |  |  |
| --- | --- | --- | --- |
| berry |  |  |  |
| bury |  |  |  |
| whose |  |  |  |
| who’s |  |  |  |
| mail |  |  |  |
| male |  |  |  |
| island |  |  |  |
| learn |  |  |  |
| length |  |  |  |
| material |  |  |  |

Week beginning 8.3.21

Silent letters Y5/6 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| knew |  |  |  |
| scent |  |  |  |
| wreck |  |  |  |
| scissors |  |  |  |
| increase |  |  |  |
| minute |  |  |  |
| natural |  |  |  |
| often |  |  |  |
| particular |  |  |  |
| peculiar |  |  |  |

Week beginning 15.3.21

Silent letters Y5/6 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| doubt |  |  |  |
| island |  |  |  |
| autumn |  |  |  |
| whistle |  |  |  |
| often |  |  |  |
| perhaps |  |  |  |
| popular |  |  |  |
| potatoes |  |  |  |
| promise |  |  |  |
| purpose |  |  |  |

Week beginning 22.3.21

Suffix –ic Y5/6 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| heroic |  |  |  |
| gigantic |  |  |  |
| poetic |  |  |  |
| terrific |  |  |  |
| historic |  |  |  |
| quarter |  |  |  |
| regular |  |  |  |
| remember |  |  |  |
| sentence |  |  |  |
| special |  |  |  |

Week beginning 29.3.21

High frequency words

|  |  |  |  |
| --- | --- | --- | --- |
| suddenly |  |  |  |
| another |  |  |  |
| cried |  |  |  |
| keep |  |  |  |
| jumped |  |  |  |
| because |  |  |  |
| before |  |  |  |
| clothes |  |  |  |
| place |  |  |  |
| mother |  |  |  |