Spring Term spellings Year 4

Please practise these spellings at home. You can also support spellings by writing sentences with the word in or playing spelling games such as anagrams and hangman. Spellings will be tested through dictation on a Wednesday.

Week beginning 4.1.21 Topic words

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Week beginning 11.1.21

Suffixes -cian and -sian Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| optician |  |  |  |
| magician |  |  |  |
| musician |  |  |  |
| discussion |  |  |  |
| percussion |  |  |  |
| expression  |  |  |  |
| decision |  |  |  |
| confusion |  |  |  |
| arrive |  |  |  |
| different |  |  |  |

Week beginning 18.1.21

Words with ch Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| scheme |  |  |  |
| chorus |  |  |  |
| chemist |  |  |  |
| chaotic |  |  |  |
| orchestra |  |  |  |
| choir |  |  |  |
| chef |  |  |  |
| machine |  |  |  |
| difficult |  |  |  |
| disappear |  |  |  |

Week beginning 25.1.21

sc words Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| science |  |  |  |
| scientist |  |  |  |
| discipline |  |  |  |
| scissors |  |  |  |
| scenery |  |  |  |
| scenic |  |  |  |
| scenario |  |  |  |
| crescent |  |  |  |
| grammar |  |  |  |
| occasion |  |  |  |

Week beginning 1.2.21

gue and que words Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| dialogue |  |  |  |
| tongue |  |  |  |
| league |  |  |  |
| vague |  |  |  |
| antique |  |  |  |
| grotesque |  |  |  |
| unique |  |  |  |
| mosque |  |  |  |
| pressure |  |  |  |
| opposite |  |  |  |

Week beginning 8.2.21

Plurals Y3/4 spellings -ly words

|  |  |  |  |
| --- | --- | --- | --- |
| calves |  |  |  |
| leaves |  |  |  |
| shelves |  |  |  |
| cliffs |  |  |  |
| sniffs |  |  |  |
| lives |  |  |  |
| wives |  |  |  |
| hooves |  |  |  |
| actually |  |  |  |
| probably |  |  |  |

Week beginning 22.2.21

Homophones Y3/4 spellings -ally words

|  |  |  |  |
| --- | --- | --- | --- |
| weather |  |  |  |
| whether |  |  |  |
| scene |  |  |  |
| seen |  |  |  |
| great |  |  |  |
| grate |  |  |  |
| fair |  |  |  |
| fare |  |  |  |
| accidentally |  |  |  |
| occasionally |  |  |  |

Week beginning 1.3.21

ou words Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |
| --- | --- | --- | --- |
| young |  |  |  |
| touch |  |  |  |
| double |  |  |  |
| trouble |  |  |  |
| country |  |  |  |
| couple |  |  |  |
| courage |  |  |  |
| rough |  |  |  |
| describe |  |  |  |
| decide |  |  |  |

Week beginning 8.3.21

Apostrophes for contractions Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |
| --- | --- | --- | --- |
| don't |  |  |  |
| won’t |  |  |  |
| you've |  |  |  |
| doesn’t |  |  |  |
| she'd |  |  |  |
| it's |  |  |  |
| hadn’t |  |  |  |
| guide |  |  |  |
| surprise |  |  |  |
| extreme |  |  |  |

Week beginning 15.3.21

Apostrophes for contractions Y3/4 spellings - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| I’m |  |  |  |
| you're |  |  |  |
| he's |  |  |  |
| we're |  |  |  |
| they're |  |  |  |
| I'll |  |  |  |
| you’ll |  |  |  |
| isn't |  |  |  |
| bicycle |  |  |  |
| centre |  |  |  |

Week beginning 22.3.21

Apostrophes for contractions Y3/4 spelling - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| we'll |  |  |  |
| they'll |  |  |  |
| I've |  |  |  |
| mustn’t |  |  |  |
| couldn’t |  |  |  |
| shouldn't |  |  |  |
| didn't |  |  |  |
| weren't |  |  |  |
| century |  |  |  |
| certain |  |  |  |

Week beginning 29.3.21

Revision of Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| answer |  |  |  |
| fruit |  |  |  |
| height |  |  |  |
| history |  |  |  |
| quarter |  |  |  |
| question |  |  |  |
| guard |  |  |  |
| increase |  |  |  |
| possible |  |  |  |
| mention |  |  |  |