



Glenfall Primary School

Remote education provision:

Information for Parents/Carers - January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum:

What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Question: What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Day 1. Will be an administrative day for staff. Admin staff will ensure that parents are aware that their child is to remain at home. Children will be directed to follow the schedule on The Oak National Academy for that day (<https://www.thenational.academy>).
- From Day 2. Teachers will teach remotely to the year group via Zoom and Teams – this will be a combination of Power Points, online activities and non-computer-based learning and children will be directed to some live learning from Oak National academy.
- A teacher will complete a check in with the year group via a group Zoom call in the morning and a shorter call in the afternoon. This is an opportunity to provide group feedback orally for key lessons at this point. Any individual feedback will be shared via the private chat facility or through TEAMS, however most feedback will be collective and new learning will take consolidation and rehearsal into account.
- Children/parents are to upload all completed work onto TEAMS for staff to review with support from parents – this could be photographic evidence or documents. Staff will offer feedback if appropriate to move learning on – they will also review the class' learning and set new tasks to support and develop (just as if they were in school). They will not offer individual feedback on every piece of work from every pupil.
- This will continue until children return to school or government guidance changes

Question: Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Glenfall we aim to:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, spellings will be taught but not tested, guided reading may be in the form of reading a passage or a chapter online rather than working in small groups.
- After the first few days we will adopt the process detailed above.

Remote teaching and study time each day

Question: How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approximately 3 hours
Key Stage 2	Approximately 4 hours

Accessing remote education

Question: How will my child access any online remote education you are providing?

Zoom

Microsoft TEAMS

Individual teachers will make contact with you should they wish you to use specific resources e.g reading books

Question: If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

It is hoped that most children will be able to access their remote learning through a variety of devices: laptops, desktop computers, ipads, tablets they may also be able to use an XBox, PlayStation and Smart TV

Where necessary the school will overcome barriers to digital access for vulnerable or disadvantaged pupils by:

- distributing school-owned laptops accompanied by a user agreement or contract
- where required the school will seek to secure routers, dongles, and internet connection packages. Please contact the school directly for support.
- Where required the school will provide hard copies of work on a weekly basis

Question: How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In developing remote education, we expect Glenfall school to:

- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum
- some live teaching at the teachers discretion (variable)
- Use Zoom and TEAMS for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback
- Use of textbooks and reading books pupils have at home. Teachers will upload materials if available to support learning. In KS1 parents come to school to collect reading books for their children at an allocated time. Books are sanitised on return.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences from OAK Academy
- long-term project work and/or internet research activities to support independent learning.

Engagement and feedback

Question: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils and Parents

The government expect pupils to work at home as if they would in school and therefore work is mandatory, as is the submission of work onto TEAMS.

Staff can expect pupils learning remotely to:

- Be contactable during the school day at specified times that are made explicit to parents and children each day.
- Complete work to the deadline set by teachers
- Seek help if they need it
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff

Question: How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How, and how often, you will check pupils' engagement with remote education

- For children with hard copies of work, teachers will make contact with parents on a regular basis to determine how children are responding to work. Specific guidance to parents will need to be generated for them to support their child's learning.
- Regular feedback to children will be made by using the online platform.
- They will not offer individual feedback on every piece of work from every pupil.
- Class teachers will make daily contact with the class
- Class teachers will be available throughout the day via email
- Class teachers need not respond to communication outside the allocated school hours
- Where a child has not completed work, the class teacher should seek an explanation from the parent via a telephone call.

Question: How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In rare circumstances where children are provided with hard copies of work, teachers will make contact with parents on a regular basis to determine how children are responding to work.
- Regular feedback to children will be made by using the online platform.
- Teachers will not offer individual feedback on every piece of work from every pupil.
- If teachers are concerned about the quality of a child's work, parents will be contacted

Additional support for pupils with particular needs

Question: How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers and the school SENCo will be assigned to making contact with children who are on the school's vulnerable list, have SEN needs or who need additional support.
- Safeguarding concerns should be reported via the usual channel (CPOMS)
- Parental concerns should, in the first instance, be handled by the class teacher, but may be referred to the HT or SMT when appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Question: If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Parent to support the child in accessing and working through the areas covered for the day. New learning is added daily.

Children to complete all work unless directed otherwise by the class teacher.

If the child is in isolation or quarantining than they will need to complete and submit all work set on TEAMS. It is expected that the child will be back after the isolation period unless they are very poorly with Covid19.

If the child is ill with Covid19 there is no expectation to complete or return work, the parent will have informed admin that their child is ill.