Spring Term spellings Year 4

Please practise these spellings at home. You can also support spellings by writing sentences with the word in or playing spelling games such as anagrams and hangman. Spellings will be tested through dictation on a Wednesday.

Test Week beginning 17.1.22

Suffixes -cian and -sian Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| optician |  |  |  |
| magician |  |  |  |
| musician |  |  |  |
| discussion |  |  |  |
| percussion |  |  |  |
| expression |  |  |  |
| decision |  |  |  |
| confusion |  |  |  |
| arrive |  |  |  |
| different |  |  |  |

Test Week beginning 24.1.22

Words with ch Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| scheme |  |  |  |
| chorus |  |  |  |
| chemist |  |  |  |
| chaotic |  |  |  |
| orchestra |  |  |  |
| choir |  |  |  |
| chef |  |  |  |
| machine |  |  |  |
| difficult |  |  |  |
| disappear |  |  |  |

Test Week beginning 31.1.22

sc words Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| science |  |  |  |
| scientist |  |  |  |
| discipline |  |  |  |
| scissors |  |  |  |
| scenery |  |  |  |
| scenic |  |  |  |
| scenario |  |  |  |
| crescent |  |  |  |
| grammar |  |  |  |
| occasion |  |  |  |

Test Week beginning 7.2.22

gue and que words Y3/4 spellings - double consonants

|  |  |  |  |
| --- | --- | --- | --- |
| dialogue |  |  |  |
| tongue |  |  |  |
| league |  |  |  |
| vague |  |  |  |
| antique |  |  |  |
| grotesque |  |  |  |
| unique |  |  |  |
| mosque |  |  |  |
| pressure |  |  |  |
| opposite |  |  |  |

Week beginning 14.2.22

Plurals Y3/4 spellings -ly words

|  |  |  |  |
| --- | --- | --- | --- |
| calves |  |  |  |
| leaves |  |  |  |
| shelves |  |  |  |
| cliffs |  |  |  |
| sniffs |  |  |  |
| lives |  |  |  |
| wives |  |  |  |
| hooves |  |  |  |
| actually |  |  |  |
| probably |  |  |  |

Week beginning 28.2.22

Homophones Y3/4 spellings -ally words

|  |  |  |  |
| --- | --- | --- | --- |
| weather |  |  |  |
| whether |  |  |  |
| scene |  |  |  |
| seen |  |  |  |
| great |  |  |  |
| grate |  |  |  |
| fair |  |  |  |
| fare |  |  |  |
| accidentally |  |  |  |
| occasionally |  |  |  |

Week beginning 7.3.22

ou words Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |
| --- | --- | --- | --- |
| young |  |  |  |
| touch |  |  |  |
| double |  |  |  |
| trouble |  |  |  |
| country |  |  |  |
| couple |  |  |  |
| courage |  |  |  |
| rough |  |  |  |
| describe |  |  |  |
| decide |  |  |  |

Week beginning 14.3.22

Apostrophes for contractions Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |
| --- | --- | --- | --- |
| don't |  |  |  |
| won’t |  |  |  |
| you've |  |  |  |
| doesn’t |  |  |  |
| she'd |  |  |  |
| it's |  |  |  |
| hadn’t |  |  |  |
| guide |  |  |  |
| surprise |  |  |  |
| extreme |  |  |  |

Week beginning 21.3.22

Apostrophes for contractions Y3/4 spellings - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| I’m |  |  |  |
| you're |  |  |  |
| he's |  |  |  |
| we're |  |  |  |
| they're |  |  |  |
| I'll |  |  |  |
| you’ll |  |  |  |
| isn't |  |  |  |
| bicycle |  |  |  |
| centre |  |  |  |

Week beginning 28.3.22

Apostrophes for contractions Y3/4 spelling - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |
| --- | --- | --- | --- |
| we'll |  |  |  |
| they'll |  |  |  |
| I've |  |  |  |
| mustn’t |  |  |  |
| couldn’t |  |  |  |
| shouldn't |  |  |  |
| didn't |  |  |  |
| weren't |  |  |  |
| century |  |  |  |
| certain |  |  |  |

Week beginning 4.4.22

Revision of Y3/4 spellings

|  |  |  |  |
| --- | --- | --- | --- |
| answer |  |  |  |
| fruit |  |  |  |
| height |  |  |  |
| history |  |  |  |
| quarter |  |  |  |
| question |  |  |  |
| guard |  |  |  |
| increase |  |  |  |
| possible |  |  |  |
| mention |  |  |  |