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**Glenfall Curriculum Topic Overview**

**Year 1**

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| **Subject** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic titles** | ***Once upon a time*** | ***Let there be Light!*** | ***Toy Box*** | ***Transport*** | ***Africa*** | ***Exploring the Deep, Blue Sea*** |
| **History** | Famous children’s authors through time | Bonfire Night | Development of toys through time | Local History | Trip to The Jet Age Museum |  |
| **Geography** | Daily weather chart  Town Mouse and Country Mouse | Daily weather chart | Daily weather chart  Using geographical vocabulary | Daily weather chart | Daily weather chart  Compass directions, locational and directional language | Daily weather chart  Treasure maps |
| **Science** | Everyday materials and their properties  Transparency investigation | Senses  Body Parts investigation | Animals including humans  Carnivore/Herbivore/Omnivore investigation | Animals including humans  Animal Classification investigation | Plants  Plants and seasonal changes investigation | Plants  Leaf Look investigation |
| **Art** | Character masks | Andy Goldsworthy Fireworks  Clay diva lamps | Still life portraits of toys  Imaginative toy pictures |  | African art  Clay elephants |  |
| **DT** |  | Pop-up Christmas cards | Happy/sad face with turning lever | Moving vehicles | Cookery: Making fruit kebabs |  |
| **PSHE** | New beginnings  Roles and responsibilities | Anti-bullying week | Making choices (including drug education) | Keeping safe | Feelings and relationships | Making healthy choices |
| **RE** | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | Who do Christians say made the world? | How should we care for the world and others, and why does it matter? |  |
| **COMPUTING** |  | Drag and drop | Expresso coding | Word processing |  | Expresso coding |
| **MUSIC** | Using the ‘Sing Up’ Scheme of Work for Year 1 | | | | | |