

**Glenfall Curriculum Overview**

**Year 2**

**2022-2023**

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| **Subject** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Toy Story** | **Let’s Celebrate!** | **The Great Fire of London** | **Kings and Queens** | **India** | **My Island Home** |
| **History** | Neil Armstrong and other great explorers | Guy FawkesWWI Remembrance | The Great Fire of London | Famous Kings and Queens |  |  |
| **Geography** | Aerial photographs, mapping etc of school grounds |  | Map of London showing how the fire spread |  | Countries, capitals and seas of UKContinents and oceansComparing Cheltenham to town in India | Geographical vocabulary to compare Charlton Kings with the Isle of CollMapping skills |
| **Science** | Everyday materials and their propertiesWaterproof investigation | Animals including humansRocket Mice investigation | Animals including humansHand span investigation | Living things and their habitatsSorting living and non-living things investigation | PlantsPlant growth investigation | Uses of everyday materialsMaterials hunt investigation |
| **Art** |  | Vincent Van Gogh Poppies | Silhouette pictures |  | Mehndi patterns, Rangoli patterns, Indian block printingGeorgia O’Keeffe flower paintings |  |
| **DT** | Hand puppets - sewing |  | Tudor house with working door |  |  |  |
| **PSHE** | New beginningsRoles and responsibilities | Anti-bullying week | Making choices (including drug education) | Keeping safe | Feelings and relationships | Making healthy choices |
| **RE** | Who is Muslim and how do they live? | Why does Christmas matter to Christians? | Who is Muslim and how do they live? | Why does Easter matter to Christians? | What is the ‘good news’ Christians believe that Jesus bring? | What makes some places sacred to believers? |
| **Computing** |  | E-SafetyUses of ICTInternet searching | Using technology purposefullyStaying safe online | Programming – Turtle/Scratch |  | E-safetyInternet searching |
| **MUSIC** | Using the ‘Sing Up’ Scheme of Work for Year 2 |