

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-2023



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8655
Total amount allocated for 2022/23	£17799
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£26454

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For all children to be able to complete gymnastics and dance activities regularly and safely in the school hall	To service the school hall floor to ensure that lessons are able to continue to be delivered in a safe manner	£500	Pupils have been able to continue to take part in dance and gymnastic lessons. This has also allowed for the delivery of extra-curricular clubs to allow for further sporting opportunities for more pupils.	To look into flooring options that are longer lasting
For indoor PE lessons in KS1 to be fully resourced to allow for high quality teaching and learning opportunities in curriculum time	To purchase new hall equipment that is suitable for indoor PE lessons that will remain indoors to allow for more KS1 focused sessions	£500	Lessons have been better resourced and pupils have been able to develop skills that will lead to higher attainment in KS2 PE	To look for other areas of PE that are under resourced and rectify this
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill teaching staff in the teaching of invasion games	SuperStars sports coach to support class teachers in the delivery of weekly invasion games sessions in 2 classes each term	£6428	Staff confidence in teaching invasion games is improving. Also, the skills of pupils in UKS2 is higher than previously noticed.	For the CPD to be spread across the school and to target other areas of the PE curriculum.
For subject leader to be able to attend network days	Supply cover	£500	Subject leader is up to date with current thinking and directives in PE	To continue to work with the sports network to upskill subject leader
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent			Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:	
For all pupils to have regular access to outdoor learning opportunities	Weekly forest school lessons for pupils so that they are able to develop resilience and a love for active learning.	£7000	After speaking with pupils, it is clear that they have a growing love for sessions that are outdoors and that their physical skills in these sessions are developing.		Pupils to begin to show these skills within their learning in class, further developing independence and resilience	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To gain access to the range of local level 3 and 4 sporting competitions organised by the local sports network	MoveMore Sports Network membership	£3000	We have been able to attend the local fixtures and also the CPD events run by the sports network.	To continue to engage with the sports network to develop their range of activities on offer to the children for competitive fixtures.
To be able to travel to a wider range of sports events in the local cluster	Coach hire for fixtures	£1000	We have been able to take more pupils to fixtures who would not have been able to attend otherwise more regularly.	To look for more opportunities where fixtures can be walked to, such as local athletics meets and interschool fixtures
Allow teachers to accompany teams to sports fixtures	Supply cover for classes	£1000	We have been able to enter more teams into fixtures and competitions this year	To continue to seek opportunities for children to compete for the school

Signed off by	
Head Teacher:	A. Mitchell
Date:	22/3/23
Subject Leader:	T.Radley
Date:	22/3/23
Governor:	Mark Williamson
Date:	22/3/23