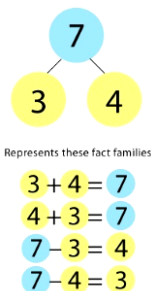


HISTORY

We will begin by looking at the history of Bonfire Night and The Gunpowder Plot, discovering Guy Fawkes and the other conspirators, including the leader Robert Catesby. We will also learn about Florence Nightingale as a significant person in History. We will link our first history unit with computing work, where we will use a paint program to create firework pictures. We will also discuss technology and how this has advanced over the past 5 decades.

MATHEMATICS

This term we get stuck into addition and subtraction skills, learning how to balance an calculation around the equals sign. We look at how two parts combine to make a whole, and how if you have the whole and one part, you got create a subtraction sum to find the other part. We practise using lots of mathematical equipment such as tens frames, numicon, part/ whole cherry models and number squares to help us see that these calculations can come to the same conclusion in different ways. We will learn about addition families, finding the two addition sums and their two matching subtraction facts. It is going to be a busy term!



RE

Our theme is 'What do Christians believe God is like?' We will look at love and forgiveness and what these two terms mean. We will talk about how Christians believe that God is like a Father and how stories from the Bible might explain this. This will also link with our learning about the Nativity story nearer the end of term too.

ENGLISH

This term has some lovely writing opportunities. We will start by writing instructions for keeping safe during Bonfire Night, learning about imperative 'bossy' verbs. We will move on to writing a Remembrance Day Poem about what Peace means to the children. Later on in the term we will learn about the adventure of the 'Stinky Sprouts' which links beautifully with our PSHE topic.

**Spelling tests will to be once
a week on a Friday with Mrs Pasquet.**



PSHE

This half term our topic is safety. We will be thinking about feeling safe at school, as well as manners and etiquette when talking to adults. We will look at the difference between accidental and purposeful hurting and help children to identify who can help to keep them safe in school and who to tell if they have a problem. This will involve discussions about identifying emotions and how to regulate them.

Art/ DT

As part of our learning about Diwali, we will make Mehndi patterns and Rangolis. We will also begin our learning on levers and joints, creating moving pictures and leading onto a pop up Christmas card at the end of the unit.

PE

This term our learning will be based around joining sequences of movement and putting them to a piece of music. Our work will be based around animals in the stable and how they might move and interact with each other (in character) as well as keeping movements in time to a steady beat. We will continue to have input from Mr Neal (Sports coach) once a week.



PE is on Wednesdays and Fridays.

SCIENCE

We will start this half term by learning how to identify, name and label parts of the human body. Although we don't talk specifically about genitals the children may bring it up, in this case we will answer their questions simply and briefly and in very little detail.

We will then continue our exploration of materials and will have some hands on experiments based on transparency and opaqueness, and how absorption works.

**There will be Forest School this
half term on a Friday.
Please dress appropriately.**