

### Mathematics

We will complete the unit of work we started on Addition and Subtraction as well as starting a new unit on Position and Direction. In this unit we will be learning about the size and direction of turns including right angles. We will also begin our work on telling the time, working towards telling the time to 5 minute intervals.

### FOREST SCHOOL

There will be Forest School on Friday afternoons this half term.

### History

There will be a focus on what a monarch is and we will look a timeline of famous monarchs and also at the Royal Family Tree before comparing the lives of Queen Victoria and Queen Elizabeth I.



# Kings and Queens

### English

The children will be continuing to learn spelling rules when adding suffixes as well as learning how to use apostrophes to show singular possession. We will be using the book 'If I were King' as a stimulus for some of our writing activities as well some non-fiction writing about the famous Queens we are learning about in History.

### PE

PE will continue to take place on Monday afternoons and Thursday mornings. On Mondays we will be completing our gymnastics unit, focusing on rolling before moving on to creating and performing sequences. On Thursdays we will be creating dances linked to Spring.

### Art

Our Art lessons will focus on sketching skills this half term, with a particular focus on facial features, leading up to sketching a portrait of a monarch.

### PSHE

Feelings and Relationships will be the focus for this half term, discussing different types of feelings and emotions and what might cause us to feel certain ways, identifying different relationships and understanding what people do for other people in their lives.

### DT

The children will be designing, making and evaluating crowns this half term.

### RE

The children will be identifying the story of the Holy Week and sequencing the Easter story. They will identify Easter traditions and how it is celebrated in some Churches.

### Science

Living things and their habitats is our topic this term. The children will identify differences between things that are living, dead, and things that have never been alive and then moving onto identifying animals and plants which live in habitats, describing how they are suited to their environment. We will also be naming different plants and trees in Forest school and identifying what a microhabitat is.

### Music

In music this half term we will be listening and responding to a 20th century composer Wojciech Kilar and his piece, Orawa. Children will be listening with detail to recall sounds and patterns.