

# Toys

**Literacy:**

We will be exploring stories, a short film and a poem including *Lost in the Toy Museum*, *Dogger* and *Where Teachers Keep Their Pets*.

The children will be making predictions using blurbs, describing characters and settings, exploring story structure through drama and retelling stories. They will also learn about rhyme in poetry.

Spelling tests will continue each **Friday**.

**Maths:**

The children will be learning about number and place value and addition and subtraction. They will explore numbers up to 100, count forwards and backwards, use number lines, and compare and order numbers. Children will also practise finding one more and one less and develop fluency by partitioning numbers 7 to 10 and learning the related addition and subtraction facts.

**Science:**

We will be learning about animals and how they are grouped. The children will explore carnivores, herbivores and omnivores, and learn to identify animal groups such as fish, amphibians, reptiles, birds and mammals. Children will also describe and compare animal features, using sorting, discussion and practical activities to support their learning.

**History:**

In history, we will explore what toys can tell us about the past. The children will compare toys from Victorian times, the early 20th century and today, using timelines, pictures and artefacts, including a traditional toy box from the Edwards Wilson Museum. Children will learn how toys were made and used in the past and discover how and why toys have changed over time.

**RE:**

The children will explore the question "What is it like to be brought up in a Muslim home in the UK today?"

They will learn about everyday life for Muslim families, including beliefs, practices and celebrations, and develop understanding and respect for different ways of life.

**Art/DT:**

The children will be developing their cutting and design skills through creative activities. They will practise cutting, draw their favourite toy for a class display, build a paper helicopter, and design, make and evaluate a thaumatrope to explore visual illusion.

**PSHE:**

This half term in PSHE, children will focus on keeping safe. The children will set New Year resolutions, learn how to stay safe at home and school, practise good manners and respectful behaviour, understand accidents and purposeful hurting, and learn who to talk to if they feel unsafe.

**Computing:**

This half term in Computing, children will learn about moving a robot. They will explore using buttons and simple commands, practise moving forwards and backwards, learn the four directions, and follow routes to help a robot get from one place to another.

**PE:**

The children will take part in team-building activities where they will learn to work cooperatively with partners and small groups to complete challenges. They will develop communication skills by talking, listening, sharing ideas and sometimes leading others. Alongside this, the children will also take part in yoga, helping them to develop balance, strength and calmness.

**Messages:**

PE- Monday and Friday

Forest School will not be taking place this half term.