Spring Term spellings Year 4

Please practise these spellings at home. You can also support spellings by writing sentences with the word in or playing spelling games such as anagrams and hangman. Spellings will be tested through dictation on a Friday.

Test Week beginning 9.1.23

Suffixes -cian and -sion Y3/4 spellings - double consonants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| optician |  |  |  |  |  |
| magician |  |  |  |  |  |
| musician |  |  |  |  |  |
| discussion |  |  |  |  |  |
| percussion |  |  |  |  |  |
| expression |  |  |  |  |  |
| decision |  |  |  |  |  |
| confusion |  |  |  |  |  |
| arrive |  |  |  |  |  |
| different |  |  |  |  |  |

Test Week beginning 16.1.23

Words with ch Y3/4 spellings - double consonants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| scheme |  |  |  |  |  |
| chorus |  |  |  |  |  |
| chemist |  |  |  |  |  |
| chaotic |  |  |  |  |  |
| orchestra |  |  |  |  |  |
| choir |  |  |  |  |  |
| chef |  |  |  |  |  |
| machine |  |  |  |  |  |
| difficult |  |  |  |  |  |
| disappear |  |  |  |  |  |

Test Week beginning 23.1.23

sc words Y3/4 spellings - double consonants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| science |  |  |  |  |  |
| scientist |  |  |  |  |  |
| discipline |  |  |  |  |  |
| scissors |  |  |  |  |  |
| scenery |  |  |  |  |  |
| scenic |  |  |  |  |  |
| scenario |  |  |  |  |  |
| crescent |  |  |  |  |  |
| grammar |  |  |  |  |  |
| occasion |  |  |  |  |  |

Test Week beginning 30.1.23

gue and que words Y3/4 spellings - double consonants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| dialogue |  |  |  |  |  |
| tongue |  |  |  |  |  |
| league |  |  |  |  |  |
| vague |  |  |  |  |  |
| antique |  |  |  |  |  |
| grotesque |  |  |  |  |  |
| unique |  |  |  |  |  |
| mosque |  |  |  |  |  |
| pressure |  |  |  |  |  |
| opposite |  |  |  |  |  |

Week beginning 6.2.23

Plurals Y3/4 spellings -ly words

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| calves |  |  |  |  |  |
| leaves |  |  |  |  |  |
| shelves |  |  |  |  |  |
| cliffs |  |  |  |  |  |
| sniffs |  |  |  |  |  |
| lives |  |  |  |  |  |
| wives |  |  |  |  |  |
| hooves |  |  |  |  |  |
| actually |  |  |  |  |  |
| probably |  |  |  |  |  |

Week beginning 13.2.23

Homophones Y3/4 spellings -ally words

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| weather |  |  |  |  |  |
| whether |  |  |  |  |  |
| scene |  |  |  |  |  |
| seen |  |  |  |  |  |
| great |  |  |  |  |  |
| grate |  |  |  |  |  |
| fair |  |  |  |  |  |
| fare |  |  |  |  |  |
| accidentally |  |  |  |  |  |
| occasionally |  |  |  |  |  |

Week beginning 27.2.23

ou words Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| young |  |  |  |  |  |
| touch |  |  |  |  |  |
| double |  |  |  |  |  |
| trouble |  |  |  |  |  |
| country |  |  |  |  |  |
| couple |  |  |  |  |  |
| courage |  |  |  |  |  |
| rough |  |  |  |  |  |
| describe |  |  |  |  |  |
| decide |  |  |  |  |  |

Week beginning 6.3.23

Apostrophes for contractions Y3/4 spellings – split digraph - long vowel sounds

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| don't |  |  |  |  |  |
| won’t |  |  |  |  |  |
| you've |  |  |  |  |  |
| doesn’t |  |  |  |  |  |
| she'd |  |  |  |  |  |
| it's |  |  |  |  |  |
| hadn’t |  |  |  |  |  |
| guide |  |  |  |  |  |
| surprise |  |  |  |  |  |
| extreme |  |  |  |  |  |

Week beginning 13.3.23

Apostrophes for contractions Y3/4 spellings - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I’m |  |  |  |  |  |
| you're |  |  |  |  |  |
| he's |  |  |  |  |  |
| we're |  |  |  |  |  |
| they're |  |  |  |  |  |
| I'll |  |  |  |  |  |
| you’ll |  |  |  |  |  |
| isn't |  |  |  |  |  |
| bicycle |  |  |  |  |  |
| centre |  |  |  |  |  |

Week beginning 20.3.23

Apostrophes for contractions Y3/4 spelling - ‘s’ sound spelt as ‘c’ before ‘e’, ‘i’ and ‘y’

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| we'll |  |  |  |  |  |
| they'll |  |  |  |  |  |
| I've |  |  |  |  |  |
| mustn’t |  |  |  |  |  |
| couldn’t |  |  |  |  |  |
| shouldn't |  |  |  |  |  |
| didn't |  |  |  |  |  |
| weren't |  |  |  |  |  |
| century |  |  |  |  |  |
| certain |  |  |  |  |  |

Week beginning 27 3.23

Revision of Y3/4 spellings

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| answer |  |  |  |  |  |
| fruit |  |  |  |  |  |
| height |  |  |  |  |  |
| history |  |  |  |  |  |
| quarter |  |  |  |  |  |
| question |  |  |  |  |  |
| guard |  |  |  |  |  |
| increase |  |  |  |  |  |
| possible |  |  |  |  |  |
| mention |  |  |  |  |  |